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# NICDEX 2018 is here, but why create a college league table? 

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The NICDEX is back for it's third year. At its simplest, it is a list of nearly all further education colleges, each given points for a basket of official DfE performance measures.

Clearly, by listing the colleges in order of points, with the most first, it becomes a league table.

As a result, the NICDEX has generated a lot of interest and opinion in equal measure, even making the local news for Exeter
College, who came top in both 2016 and 2017.
But my interest in FE data and performance measure began in 2003, when I joined Lewisham College as Director of Planning and Performance.

Prior to that point, working for the WEA and two private training providers, my focus had been on the funding methodology. But at the college, a large general further
education college in South East London, I also became responsible for all aspects of performance reporting.
For seven enjoyable years I crunched ILR data and was paid to turn it into meaningful information to help junior and senior managers make well informed and ultimately successful decisions.
Then, in 2010 I wrote a book about FE data, called The hands-on guide to post-16 performance and data, which was published by Pearson (see right).
At the same time the funding agency attempted to create a new performance regime, that they called the Framework for Excellence.

It was to be a balanced score-card approach, drawing on a range of measures to arrive at an overall score for the college.
Before it was launched, the idea of an overall score was dropped, and from that point it was destined to fail.

Tens of millions was spent by the DfE, a Framework for Excellence website was
launched, but it flopped.
The remnants of the Framework for Excellence still exist to this day, in the form of the annual learner and employer satisfaction surveys (known as FE Choices for no obvious reason).

So in 2016 I decided to have a go at a balanced score-card approach, and the NICDEX was born.

Was it possible to make a college league table from DfE statistics, which was fair and not overly complex?
You will be the judge of that.
Most importantly NICDEX is transparent. The four measures that make up the NICDEX are published by the DfE, and unlike achievement rates they are hard to game (see page 3).

The measures are also updated every year by the DfE, unlike Ofsted grades (see page 3).

Aside from selecting the measures, the main challenge (some may say controversy) was to devise a scoring system.

The NICDEX system is not perfect, but with bonus points it does take account of cohort size and with it being a score out of 10 , it is fairly easy to understand when it comes to adding the four scores together to arrive at an overall score out of 40 .

The NICDEX was an enjoyable intellectual challenge, to create an annual

performance table from a mix of measures.

But it is also a serious attempt to encourage colleges to look beyond achievement rates, and really focus on increasing satisfaction and progression.

Who knows, in a few years from now they may even feature in the funding methodology. Now that's worth a debate!

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## FE sector needs to move away from achievement rates

When the NICDEX was launched in 2016 I explained that it was an easy decision to not include any achievement rate tables.

Given how heavily provider achievement rates are relied upon by Ofsted and the ESFA intervention regime, this may have come as a surprise, but as it was explained at the time: "an overall all-age, level and sector achievement rates tells you little to nothing about how good a college is.
"For example, the shorter the course, the higher the typical achievement rate".

My book, The hands-on guide to post-16 performance and data, included a chapter about the credibility of success rates (now called achievement rates).

It included a graph (see right) which showed the extraordinary rise from 53 per cent to 80 per cent in just 11 years.

The reason was fairly simple, the inspection and funding regime encouraged higher and higher achievement rates.

Take for example, the current intervention regime, minimum standards.

The minimum standard calculation is designed to identify low achievement rates, and the ESFA will then tell providers they can no longer deliver those courses.

So provision with a lower than average achievement rate ends, and all other things being equal the average achievement rates
for the rest of the provider and sector go up. It's a game of simple mathematics, in which no teaching has improved but the average achievement rate has risen. That's not to say achievement rates are not important, but as shown below in the case of 3aaa, they are easy to manipulate.
They can also be a distraction from other important measures, such as progression into work where that was the purpose of the course, to prepare somebody for work. It was important to me that the NICDEX did not add to the problem, so for that reason achievement rates are not included. I have also not included Ofsted grades in the NICDEX, partly because I believe the inspectorate too often relies on published achievement rates as well as in-year unverified figures that colleges give them. However, my decision to exclude Ofsted grades mainly stems from the problem that they do not inspect every year, inspections are irregular and it can be up to a decade before a college is reinspected.
FE Week reported recently (edition 261), the number of full inspections in the year to 31 August 2018 fell a whopping 32 per cent. So the duration between full inspections are only getting longer, making their judgements of the college sector as a whole even less reliable at any given point in time.

## 3aaa satisfaction scores tell a very different story

Aspire Achieve Advance (3aaa) was
awarded an Ofsted grade one in 2014 for success rates that were "extremely high and well above the national rate."

In 2018, Ofsted inspected 3aaa for a second time and had planned to award another grade one.
$F E$ Week have revealed, we now know these high achievement rates were achieved after data manipulation by 3aaa staff, which inflated them by more than

## 20 percentage points.

But take at look at 3aaa satisfaction scores (below), well below national averages.

The FE Choices satisfaction survey results do not come from the ILR and so they are very hard to manipulate.

This to some extent validates why the satisfaction surveys, rather than achievement rates, are included in the NICDEX.

| Learner satisfaction |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic year | 3aaa score | Private training provider average score | 3aaa \% point diff |
| $2017 / 18$ | 61.1 | 88.5 | -27.4 |
| $2016 / 17$ | 71.1 | 90 | -18.9 |
| $2015 / 16$ | 71.7 | 89.6 | -17.9 |


| Employer satisfaction |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic year | 3aaa score | Private training provider average score | 3aaa \% point diff |
| $2017 / 18$ | 78.6 | 87.8 | -9.2 |
| $2016 / 17$ | 86.1 | 88.1 | -2 |
| $2015 / 16$ | 67.6 | 83.9 | -16.3 |

## Success rate data credibility

Success rates have consistently exceeded national targets and increased, on average, by three percentage points each year since 1997. This year-on-year increase is shown in the graph below:


The reasons for success rate rises are often complex, and can, for example, be a combination of:

* improving the quality and/or quantity of teaching and learning:
- increasing the quality and/or quantity of additional support;
- improving the standard of materials and/or the learning environment;
- qualifications being modularised (such as A-levels in 2002/03);
- increasingly the leamer selection chal enging or lower level qualifications;
- increasingly the leamer selection assessment thresholds;
- any reduction in the standard of qualification assessments;
- relatively low success rate provision being reduced or cut ( $p, 60$ ):
- relatively high success rate provision being increased.

Attention has also turned to the way that data is recorded. For example, when providers pay more attention to their data, such as ensuring there are no completed learners with unknown outcomes, this can increase success rates. The message below from Ofsted is also clear, that providers can improve their inspection grades
with better data management with better data management.
In one college, the leap from good to outstanding was not made entirely through improving teaching and learning - much was due to managing the data more
effectivehy. effectively:

5 Surce: How colliges ingrove a reviev of effective practice, Ofsted (Sepiember 2008)
However, more recently there has been a concern that some providers have inappropriately exploited the benefits of data management. Knowingly or otherwise, the suggestion is that some providers have been recording data inappropriately and inconsistently, resulting in success rate inflation.

Extract from The hands-on guide to post-16 performance and data, about achievement rates

## Treasury care less about quals than positive progression

In 2009, shortly after the recession began, I warned about reliance on success rates (since then renamed as achievement rates) in an article penned for the TES.

I wrote: "in a target and performance culture obsessed by qualification outcomes, there is a risk that progression into work is lost sight of and that the completion of a qualification could even delay entry to work."

And the continued focus on achievement rates came at the same time as massive national budget cuts to adult courses, with the exception of employed people on apprenticeships.
Surely shifting the performance metrics away from qualifications to progression, into work for example, it would be easier to persuade the Treasury to invest?

When the Association of Colleges fights for more funding, what do the Treasury want to pay for, more qualifications or more people off benefits and into work?
After a change in the law allowing for data sharing between government departments, outcome-based performance measures were introduced in 2014 and are used in the NICDEX (see pages 12 to 15 ).
But just how seriously are they being taken, when (with the exception of traineeships) 100 per cent of 16 -to-18 and Adult Education Budget (AEB) funding is paid for qualification delivery and assessment?

Unsurprisingly, most of the devolved mayoral areas are looking to introduce some outcome-based AEB funding, something that the national funding agencies should have done years ago.

While recognising that success rates and qualifications are very important, they must not become a distraction at the expense of other valuable outcomes. New performance-based regimes that reward outcomes based on positive progression and destinations would put the spotlight on our contribution to the learner journey where, especially at the moment, it really matters.

## How to interpret the NICDEX

The NICDEX 2018 measures and scoring system is unchanged from last year. The only difference this time, of course, is that the DfE has rerun all four performance measures with the next year's data.
It would be tempting to compare college scores this year with last year, but I would advise against it.
For example, the DfE has admitted that the data matching for producing outcomebased measures has improved this year, so it would not be a truly like-for-like comparison.
Also, be careful not to just look at the position a college has taken on the table.
Many colleges will have the same score,
and those that do are simply positioned in alphabetical order.
Also, it is well worth looking at the table of measures, and not just the overall score. In some cases, for example, a score of zero has been given because the college did not participate in the satisfaction survey.
That is not to say the satisfaction of their students is low, but 'you have to be in it to win it' as the saying goes.
You may want to compare the NICDEX results with Ofsted grades, or FE Commissioner interventions. To make the NICDEX a 'balanced scorecard' it would need financial data, which could be taken from college accounts. So watch out for enhancements in 2019...



FE Commissioner Richard Atkins, reviewing last year's NICDEX tables, which were published at AoC Conference.


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# OVERALL COLLEGE LEAGUE TABLE 

| COLLEGE | Learner | Employ er sat' | $\begin{aligned} & 16-18 \\ & \text { dest } \end{aligned}$ | Adult <br> dest | Total points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PETROC | 8 | 10 | 10 | 8 | 36 |
| NEWCASTLE AND STAFFORD COLLEGES | 8 | 10 | 9 | 7 | 34 |
| WESTON COLLEGE | 8 | 10 | 9 | 7 | 34 |
| BARNSLEY COLLEGE | 10 | 8 | 9 | 6 | 33 |
| middLesbrough college | 9 | 9 | 7 | 8 | 33 |
| WEST SUFFOLK COLLEGE | 10 | 10 | 9 | 4 | 33 |
| ABINGDON AND WITNEY COLLEGE | 8 | 10 | 8 | 6 | 32 |
| CITY COLLEGE PLYMOUTH | 10 | 10 | 7 | 5 | 32 |
| EXETER COLLEGE | 9 | 10 | 8 | 5 | 32 |
| NELSON AND COLNE COLLEGE | 10 | 10 | 9 | 3 | 32 |
| SELBY COLLEGE | 9 | 7 | 8 | 8 | 32 |
| SOUTH DEVON COLLEGE | 10 | 10 | 7 | 5 | 32 |
| TYNE COAST COLLEGE | 6 | 10 | 8 | 8 | 32 |
| UNITED COLLEGES GROUP | 9 | 10 | 8 | 5 | 32 |
| BASINGSTOKE COLLEGE OF TECHNOLOGY | 9 | 9 | 6 | 7 | 31 |
| BATH COLLEGE | 9 | 8 | 6 | 8 | 31 |
| BLACKPOOL AND THE FYLDE COLLEGE | 10 | 9 | 6 | 6 | 31 |
| BRIDGWATER AND TAUNTON COLLEGE | 8 | 9 | 9 | 5 | 31 |
| brockenhurst College | 8 | 8 | 8 | 7 | 31 |
| CHESTERFIELD COLLEGE | 9 | 10 | 6 | 6 | 31 |
| CORNWALL COLLEGE | 9 | 9 | 6 | 7 | 31 |
| derwentside college | 10 | 9 | 6 | 6 | 31 |
| harlow college | 8 | 8 | 9 | 6 | 31 |
| LEEDS CITY COLLEGE | 10 | 10 | 7 | 4 | 31 |
| RUNSHAW COLLEGE | 9 | 8 | 10 | 4 | 31 |
| SANDWELL COLLEGE | 10 | 9 | 7 | 5 | 31 |
| SUFFOLK NEW COLLEGE | 8 | 8 | 8 | 7 | 31 |
| TRURO AND PENWITH COLLEGE | 10 | 6 | 8 | 7 | 31 |
| BIRMINGHAM MET | 8 | 8 | 8 | 6 | 30 |
| burntey College | 8 | 10 | 9 | 3 | 30 |
| CAMBRIDGE REGIONAL COLLEGE | 6 | 9 | 9 | 6 | 30 |
| CAPITAL CITY COLLEGES GROUP | 8 | 9 | 7 | 6 | 30 |
| DUDLEY COLLEGE | 9 | 10 | 8 | 3 | 30 |
| EASTLEIGH COLLEGE | 9 | 9 | 6 | 6 | 30 |
| GREATER BRIGHTON MET COLLEGE | 8 | 10 | 6 | 6 | 30 |
| hull College | 9 | 9 | 7 | 5 | 30 |
| RIVERSIDE COLLEGE | 8 | 10 | 8 | 4 | 30 |
| SOUTH GLOUCESTERSHIRE AND STROUD COLLEGE | 7 | 9 | 9 | 5 | 30 |
| SOUTH STAFFORDSHIRE COLLEGE | 6 | 9 | 7 | 8 | 30 |
| SUNDERLAND COLLEGE | 9 | 7 | 8 | 6 | 30 |
| trafford college | 7 | 9 | 8 | 6 | 30 |
| WARRINGTON \& VALE ROYAL | 8 | 8 | 9 | 5 | 30 |
| BRACKNELL AND WOKINGHAM COLLEGE | 9 | 7 | 8 | 5 | 29 |
| dN COLLEGES GROUP | 8 | 9 | 7 | 5 | 29 |
| GATESHEAD COLLEGE | 9 | 7 | 6 | 7 | 29 |
| LINCOLN COLLEGE | 7 | 8 | 8 | 6 | 29 |
| NEW COLLEGE DURHAM | 9 | 9 | 6 | 5 | 29 |
| NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE | 8 | 7 | 7 | 7 | 29 |
| oaklands college | 6 | 9 | 9 | 5 | 29 |
| SOLIHULL COLLEGE AND UNIVERSITY CENTRE | 8 | 9 | 8 | 4 | 29 |
| WINDSOR FOREST COLLEGES GROUP | 7 | 9 | 9 | 4 | 29 |
| BEDFORD COLLEGE | 6 | 7 | 9 | 6 | 28 |
| BRADFORD COLLEGE | 8 | 9 | 7 | 4 | 28 |
| BURTON AND SOUTH DERBYSHIRE COLLEGE | 8 | 6 | 6 | 8 | 28 |
| CITY OF BRISTOL COLLEGE | 5 | 8 | 8 | 7 | 28 |
| darlington college | 8 | 9 | 6 | 5 | 28 |
| HOPWOOD HALL COLLEGE | 7 | 10 | 6 | 5 | 28 |
| KENDAL COLLEGE | 8 | 8 | 7 | 5 | 28 |
| NEW COLLEGE SWINDON | 9 | 5 | 9 | 5 | 28 |
| SALFORD CITY COLLEGE | 7 | 7 | 8 | 6 | 28 |
| WALSALL COLLEGE | 8 | 9 | 6 | 5 | 28 |


| COLLEGE | Learner | Employ | $\begin{gathered} \text { 16-18 } \\ \text { dest' } \end{gathered}$ | $\begin{aligned} & \text { Adult } \\ & \text { dest } \end{aligned}$ | $\begin{gathered} \text { Total } \\ \text { points } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CARLISLE COLLEGE | 8 | 7 | 6 |  | 27 |
| CHICHESTER COLLEGE | 8 | 6 | 9 | 4 | 27 |
| CITY OF WOLVERHAMPTON COLLEGE | 8 | 10 | 3 | 6 | 27 |
| DERBY COLLEGE | 8 | 6 | 8 | 5 | 27 |
| fareham college | 10 | 7 | 6 | 4 | 27 |
| furness College | 6 | 10 | 7 | 4 | 27 |
| havering college | 7 | 8 | 4 | 8 | 27 |
| ISLE OF WIGHT COLLEGE | 9 | 10 | 4 | 4 | 27 |
| LANCASTER AND MORECAMBE college | 7 | 9 | 5 | 6 | 27 |
| St helens college | 7 | 9 | 7 | 4 | 27 |
| Stoke on trent college | 8 | 10 | 3 | 6 | 27 |
| tameside college | 9 | 9 | 4 | 5 | 27 |
| wakefield college | 5 | 7 | 8 | 7 | 27 |
| WARWICKSHIRE COLLEGE | 6 | 8 | 9 | 4 | 27 |
| wigan and leigh college | 9 | 7 | 7 | 4 | 27 |
| BLACKBURN COLLEGE | 7 | 7 | 8 | 4 | 26 |
| CITY COLLEGE NORWICH | 7 | 5 | 8 | 6 | 26 |
| halesowen college | 7 | 6 | 8 | 5 | 26 |
| HCUC (UXBRIDGE \& HARROW) | 8 | 6 | 8 | 4 | 26 |
| HEART OF WORCESTERSHIRE COLLEGE | 9 | 2 | 8 | 7 | 26 |
| herefordshire and LuDLow COLLEGE | 10 | 8 | 6 | 2 | 26 |
| LOUG HBOROUGH COLLEGE | 5 | 5 | 8 | 8 | 26 |
| MID-Kent college | 10 | 6 | 7 | 3 | 26 |
| MILTON KEYNES COLLEGE | 6 | 7 | 6 | 7 | 26 |
| NESCOT | 9 | 9 | 3 | 5 | 26 |
| NEWCASTLE COLLEGE | 8 | 7 | 7 | 4 | 26 |
| SHIPLEY COLLEGE | 10 | 7 | 4 | 5 | 26 |
| WEST NOTTS COLLEGE | 8 | 2 | 9 | 7 | 26 |
| York college | 8 | 9 | 9 | 0 | 26 |
| ACCRINGTON AND ROSSENDALE COLLEGE | 9 | 8 | 3 | 5 | 25 |
| bury college | 7 | 6 | 7 | 5 | 25 |
| EAST RIIING COLLEGE | 9 | 9 | 5 | 2 | 25 |
| hartLepool college | 8 |  | 5 | 6 | 25 |
| KIRKLEES COLLEGE | 9 | 8 | 4 | 4 | 25 |
| New CITY College | 8 | 10 | 6 | 1 | 25 |
| SHEFFIELD COLLEGE, THE | 5 | 7 | 8 | 5 | 25 |
| WALTHAM FOREST COLLEGE | 9 | 10 | 1 | 5 | 25 |
| WESt Lancashire college | 8 | 7 | 7 | 3 | 25 |
| WILTSHIRE COLLEGE | 7 | 6 | 7 | 5 | 25 |
| BARNET \& SOUTHGATE COLLEGE | 8 | 3 | 8 | 5 | 24 |
| boston College | 8 | 6 | 5 | 5 | 24 |
| craven college | 4 | 8 | 6 | 6 | 24 |
| East Coast college | 7 | 6 | 7 | 4 | 24 |
| EAST SURREY COLLEGE | 8 | 10 | 6 | 0 | 24 |
| GLoucestershire college | 0 | 10 | 8 | 6 | 24 |
| hugh baird college | 7 | 10 | 3 | 4 | 24 |
| LONDON SOUTH EAST COLLEGES | 6 | 9 | 5 | 4 | 24 |
| NORTHAMPTON COLLEGE | 4 | 7 | 9 | 4 | 24 |
| Preston college | 5 | 9 | 4 | 6 | 24 |
| RNN GROUP | 7 | 8 | 4 | 5 | 24 |
| the college of west anglia | 4 | 7 | 7 | 6 | 24 |
| WEST LONDON COLLEGE | 7 | 5 |  | 5 | 24 |
| WIRRAL METROPOLITAN COLLEGE | 9 | 4 |  | 5 | 24 |
| BOURNEMOUTH AND POOLE COLLEGE | 5 | 7 | 6 | 5 | ${ }^{23}$ |
| EASt KENT COLLEGE | 7 | 10 | 2 | 4 | 23 |
| hertford regional college | 7 | 3 | 7 | 6 | 23 |
| Leicester college | 8 | 0 | 8 | 7 | 23 |
| NORTH HERTFORDSHIRE COLLEGE | 5 | 6 | 5 | 7 | 23 |
| SOUthport college | 7 | 6 | 4 | 6 | 23 |
| WEST HERTS COLLEGE | 9 | 5 | 8 | 1 | 23 |
| ctivate Learning | 7 | 2 | 9 | 4 | 22 |


| COLLEGE | Learner | Employ er sat' | $\begin{aligned} & 16-18 \\ & \text { dest } \end{aligned}$ | $\begin{aligned} & \text { Adult t } \\ & \text { dest } \end{aligned}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CALDERDALE COLLEGE | 7 | 10 | 2 | 3 | 22 |
| CHESHIRE COLLEGE SOUTH AND WEST | 0 | 9 | 9 | 4 | 22 |
| COLCHESTER INSTITUTE | 7 | 4 | 7 | 4 | 22 |
| havant and south downs COLLEGE | 4 | 5 | 9 | 4 | 22 |
| LEEDS COLLEGE OF BUILDING | 8 | 9 | 2 | 3 | 22 |
| MACCLESFIELD COLLEGE | 0 | 8 | 6 | 8 | 22 |
| NOTTINGHAM COLLEGE | 7 | 4 | 8 | 3 | 22 |
| PETERBOROUGH REGIONAL COLLEGE | 4 | 7 | 4 | 7 | 22 |
| REDCAR \& CLEVELAND COLLEGE | 8 | 1 | 5 | 8 | 22 |
| SOUTH ESSEX COLLEGE | 0 | 8 | 6 | 8 | 22 |
| SOUTHAMPTON CITY COLLEGE | 7 | 6 | 6 | 3 | 22 |
| STOCKTON RIVERSIDE COLLEGE | 0 | 8 | 7 | 7 | 22 |
| SUSSEX DOWNS COLLEGE | 0 | 9 | 9 | 4 | 22 |
| SWINDON COLLEGE | 3 | 10 | 5 | 4 | 22 |
| THE CITY OF LIVERPOOL COLLEGE | 8 | 2 | 7 | 5 | 22 |
| YEoVIL COLLEGE | 8 | 9 | 5 | 0 | 22 |
| BISHOP AUCKLAND COLLEGE | 10 | 5 | 3 | 3 | 21 |
| FARNBOROUGH COLLEGE OF TECHNOLOGY | 7 | 7 | 7 | 0 | 21 |
| GRIMSBY INSTITUTE | 1 | 7 | 5 | 8 | 21 |
| LEWISHAM SOUTHWARK COLLEGE | 8 | 6 | 2 | 5 | 21 |
| NEWHAM COLLEGE | 7 | 8 | 2 | 4 | 21 |
| NORTH KENT COLLEGE | 8 | 7 | 6 | 0 | 21 |
| Stephenson college | 6 | 5 | 4 | 6 | 21 |
| BOLTON COLLEGE | 8 | 9 | 1 | 2 | 20 |
| CENTRAL BEDFORDSHIRE | 7 | 2 | 5 | 6 | 20 |
| LAKES COLLEGE WEST CUMBRIA | 0 | 10 | 6 | 4 | 20 |
| SOUTH THAMES COLLEGES GROUP | 8 | 4 | 6 | 2 | 20 |
| SUSSEX COAST COLLEGE HASTINGS | 7 | 8 | 0 | 5 | 20 |
| WEYMOUTH COLLEGE | 8 | 4 | 5 | 3 | 20 |
| LAMBETH COLLEGE | 6 | 5 | 4 | 4 | 19 |
| AYLESBURY COLLEGE | 5 | 3 | 6 | 4 | 18 |
| CHELMSFORD COLLEGE | 3 | 4 | 7 | 4 | 18 |
| NEWBURY COLLEGE | 7 | 0 | 4 | 7 | 18 |
| SEEVIC COLLEGE | 3 | 7 | 8 | 0 | 18 |
| SOUTH \& CITY COLLEGE BIRMINGHAM | 8 | 6 | 2 | 2 | 18 |
| STRODE COLLEGE | 0 | 6 | 8 | 4 | 18 |
| BROOKLANDS COLLEGE | 5 | 0 | 6 | 6 | 17 |
| COVENTRY COLLEGE | 6 | 0 | 5 | 6 | 17 |
| GRantham College | 6 | 2 | 5 | 4 | 17 |
| GUILDFORD COLLEGE | 8 | 2 | 7 | 0 | 17 |
| KENSINGTON AND CHELSEA COLLEGE | 7 | 0 | 6 | 4 | 17 |
| NCG | 0 | 7 | 7 | 3 | 17 |
| THE OLDHAM COLLEGE | 6 | 2 | 4 | 5 | 17 |
| BARKING AND DAGENHAM COLLEGE | 0 | 5 | 6 | 5 | 16 |
| EPPING FOREST COLLEGE | 2 | 0 | 7 | 7 | 16 |
| HIGHBURY COLLEGE PORTSMOUTH | 7 | 2 | 4 | 3 | 16 |
| WEST KENT \& ASHFORD COLLEGE | 6 | 0 | 7 | 3 | 16 |
| BARNFIELD COLLEGE | 4 | 0 | 4 | 7 | 15 |
| NEW COLLEGE STAMFORD | 0 | 4 | 8 | 3 | 15 |
| NORTHUMBERLAND COLLEGE | 5 | 2 | 3 | 5 | 15 |
| TELFORD COLLEGE | 0 | 4 | 4 | 7 | 15 |
| KIdDERMINSTER COLLEGE | 7 | 4 | 0 | 3 | 14 |
| WEST THAMES COLLEGE | 4 | 1 | 5 | 4 | 14 |
| WORTHING COLLEGE | 5 | 0 | 9 | 0 | 14 |
| LTE GROUP | 2 | 0 | 6 | 5 | 13 |
| CROYDON COLLEGE | 0 | 3 | 6 | 3 | 12 |
| EAST DURHAM COLLEGE | 0 | 6 | 1 | 5 | 12 |
| REDBRIDGE COLLEGE | 0 | 0 | 5 | 7 | 12 |
| RICHMOND UPON THAMES COLLEGE | 1 | 2 | 6 | 3 | 12 |
| Stanmore college | 0 | 0 | 8 | 4 | 12 |
| NORTH SHROPSHIRE COLLEGE | 0 | 0 | 4 | 6 | 10 |

## COLLEGE LEARNER SATISFACTION LEAGUE TABLE

The DfE collects learner satisfaction data via a survey, "predominantly online with a small percentage of responses paper based." Contact details come from the ILR data.
The survey took place between October 2017 and May 2018 and according to the DfE a "total of 341,627 learners took part in the survey, from an eligible population of 1,821,629, across 923 colleges and other training providers", and 1,531 were in-scope.
The survey was funded by the DfE, and carried out by Ipsos MORI and RCU Limited.
"The main aim of the survey is to provide comparative satisfaction data that learners would use to inform their choice of college or training provider."
The survey included seven questions, such as "How satisfied or dissatisfied are you with the way staff treat you?"
The DfE found: "Comparing this year's results with those from the 2016 to 2017 shows that satisfaction ratings have fallen across all questions. The percentage of learners scoring 8 to 10 fell by three percentage points on the questions relating to their overall satisfaction with the college/learning provider and whether the course or programme was meeting their expectations."
The DfE satisfaction statistics include analysis by, for example, funding stream and age:

Likelihood to recommend by funding stream
Q8 How likely is it that you would recommend the learning provider to friends or family? \% Recommend

16-18 Apprenticeships
16-18 Classroom Learning
19+ Apprenticeships
19+ Classroom Learning

| $79.7 \%$ |
| :---: |
| $75.4 \%$ |
| $85.7 \%$ |
| $92.7 \%$ |

(1) He Cnoices lemer sositoctions:
$\leftarrow \rightarrow$ C hetps//www.gov.uk/govemmient/statistic/fe-choiceb-leamer-satictaction-survey-2017-10-2018
$Q$ 咅 6
简 GOV.UK
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Home $>$ Edvcation training and skills $>$ Further and hlahereducation.skllls and vocational training
$>$ Further and highereducation courses and oualifications

Official Statistics
FE Choices learner satisfaction survey 2017 to 2018

The survey captures learners' experiences of their college or training organisation.

Published 19 July 2018
From: Department for Education

## Applies tox: England

## Documents

## t Summary: FE Choices learner satisfaction survey July 2018 <br> PDF. 621 KB .13 pogen

## Related content

Further and higher education courses and qualifications
Degrees, diplomas, funding. 16 to 19 study programmes, conditions of funding. component levels, course directory, what Qualification levels mean.

Collection

## SCORING SYSTEM

| Learner satisfaction | Average learners |  | Average satisfaction score |  |  | Data Source: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1,069 |  | 80.4 |  |  | DfE spreadsheet: https://tinyurl.com/yco36sa8 <br> Location in DfE spreadsheet: Summary_File_2017_to_2018 tab, columns F and D |  |  |  |  |
|  | Bonus points | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Learner satisfaction scoring system (page 5) | 2 for 450 or more learners | under 65\% or not recorded | 65\% to 67\% | $68 \% \text { to }$ 70\% | 71\% to 73\% | 74\% to 76\% | 77\% to 80\% | 81\% to 84\% | 85\% to 89\% | 90\% and above |

## WHAT WAS THE SECRET TO YOUR SUCCESS?

## DERWENTSIDE COLLEGE

## BISHOP AUCKLAND COLLEGE

We are an exceptionally tight-knit college with social mobility at our core. Our unique and distinctive culture ensures that all learners are supported to achieve and progress, regardless of their background, starting point and previous educational experience.
We listen carefully to our learners and take on board their ideas and views. As a result, students tell us they enjoy their learning and feel fully supported. Every year our student satisfaction levels are high - in a 2018 survey 97 per cent of students said that teaching was good and that they would recommend their course to others.

We are delighted that our students voted Derwentside College number one in the north east for learner satisfaction.
We are extremely proud that learners talk so positively about the way they are treated, and value so highly the quality of our teaching. We are a welcoming, inclusive and aspirational college.
Whatever their starting points, learners have our unwavering belief that each and every one of them is capable of achieving great things.
As a result, learners not only make progress academically, but professionally and personally, leaving us with improved self-confidence, capable of making positive contributions to their employers and communities.

| COLLEGE | Learner responses | $\begin{aligned} & \text { Satisfaction } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: |
| CITY COLLEGE PLYMOUTH | 645 | 97.1 |
| NELSON AND COLNE COLLEGE | 1,070 | 95.5 |
| mid-kent college | 975 | 95.3 |
| kendal college | 482 | 93.3 |
| SHIPLEY COLLEGE | 571 | 93.1 |
| DERWENTSIDE COLLEGE | 847 | 92.4 |
| truro and penwith college | 1,252 | 91.4 |
| BISHOP AUCKLAND COLLEGE | 805 | 91.2 |
| fareham college | 695 | 91.2 |
| Sandwell college | 723 | 91.1 |
| bLACKPOOL AND THE FYLDE COLLEGE | 669 | 90.9 |
| LeEDS CITY COLLEGE | 779 | 90.7 |
| WEST SUFFOLK COLLEGE | 731 | 90.4 |
| HEREFORDSHIRE AND LUDLOW COLLEGE | 1,930 | 90.3 |
| BARNSLEY COLLEGE | 670 | 90.0 |
| SOUTH DEVON COLLEGE | 873 | 89.6 |
| NEW College durham | 1,298 | 89.3 |
| EASTLEIGH COLLEGE | 1,506 | 89.0 |
| bracknell and wokingham college | 873 | 88.5 |
| KIDDERMINSTER COLLEGE | 418 | 88.4 |
| LANCASTER AND MORECAMBE COLLEGE | 472 | 88.4 |
| SUNDERLAND COLLEGE | 1,136 | 87.9 |
| ACCRINGTON AND ROSSENDALE COLLEGE | 582 | 87.6 |
| RUNSHAW COLLEGE | 928 | 87.4 |
| MIDDLESBROUGH COLLEGE | 684 | 87.3 |
| WALTHAM FOREST COLLEGE | 1,169 | 87.0 |
| kensington and chelsea college | 193 | 86.8 |
| UNITED COLLEGES GROUP | 1,076 | 86.8 |
| hull college | 889 | 86.7 |
| WEST HERTS COLLEGE | 1,049 | 86.1 |
| selby college | 628 | 86.0 |
| CORNWALL COLLEGE | 683 | 85.9 |
| dudley College | 1,790 | 85.9 |
| gateshead college | 685 | 85.9 |
| ISLE OF WIGHT COLLEGE | 581 | 85.9 |
| KirkLees College | 914 | 85.6 |
| Wirral metropolitan college | 896 | 85.6 |
| wigan and leigh college | 887 | 85.4 |
| basingstoke college of TECHNOLOGY | 558 | 85.3 |
| HEART OF WORCESTERSHIRE COLLEGE | 559 | 85.1 |
| nescot | 895 | 85.1 |
| NEW COLLEGE SWINDON | 753 | 84.9 |
| exeter college | 2,253 | 84.8 |
| bath college | 715 | 84.7 |
| EAST RIDING COLLEGE | 609 | 84.6 |
| tameside college | 557 | 84.6 |
| Chesterfield college | 705 | 84.5 |
| CITY OF WOLVERHAMPTON COLLEGE | 1,167 | 84.3 |
| CAPITAL CITY COLLEGES GROUP | 3,669 | 84.2 |
| CHICHESTER COLLEGE | 1,773 | 84.2 |
| WESton College | 1,890 | 84.1 |
| burnley College | 1,335 | 83.9 |
| bolton College | 1,467 | 83.8 |
| NEWCASTLE AND STAFFORD COLLEGES | 1,228 | 83.8 |
| SOLIHULL COLLEGE AND UNIVERSITY CENTRE | 1,435 | 83.7 |
| WALSALL College | 1,095 | 83.7 |
| darlington college | 1,444 | 83.6 |
| boston College | 747 | 83.5 |
| GUILDFORD COLLEGE | 863 | 83.3 |
| BARNET \& SOUTHGATE COLLEGE | 1,147 | 83.1 |
| NORTH KENT COLLEGE | 886 | 83.1 |
| RIVERSIDE COLLEGE | 641 | 83.1 |


| college | Learner responses | Satisfaction | college | Learner responses | $\begin{aligned} & \text { Satisfaction } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BURTON AND SOUTH DERBYSHIRE College | 651 | 83.0 | Calderdale college | 525 | 6.9 |
| Redcar \& Cleveland college | 650 | 83.0 | BURY COLLEGE | 1,941 | 76.8 |
| Stoke on trent college | 623 | 83.0 | hertford regional college | 1,447 | 76.8 |
| SUFFOLK NEW COLLEGE | 1,202 | 83.0 | SUSSEX COAST CoLlege hastings | 556 | 7.5 |
| LEICESTER COLLEGE | 872 | 82.9 | STEPHENSON COLLEGE | 813 | 76.4 |
| WARRINGTON \& VALE ROYAL | 1,591 | 82.9 | the oldham College | 1,415 | 76.4 |
| BIRMINGHAM MET | 959 | 82.7 | bedford college | 1,828 | 76.1 |
| LEWISHAM SOUTHWARK COLLEGE | 684 | 82.6 | WEST KENT \& ASHFORD COLLEGE | 995 | 76.1 |
| NEW CITY College | 2,011 | 82.6 | Lambeth college | 769 | 76.0 |
| EAST SURREY COLLEGE | 686 | 82.4 | GRantham College | 634 | 75.7 |
| yeovil college | 695 | 82.1 | CAmbridge regional college | 1,917 | 75.6 |
| WEST NOTTS COLLEGE | 1,067 | 82.0 | COVENTRY COLLEGE | 996 | 75.6 |
| ABINGDON AND WITNEY COLLEGE | 1,020 | 81.6 | SOUTH STAFFORDSHIRE COLLEGE | 981 | 75.2 |
| Greater brighton met college | 2,174 | 81.6 | OAKLANDS COLLEGE | 680 | 74.8 |
| derby college | 1,823 | 81.5 | Craven college | 465 | 74.7 |
| dN COLLEGES GRoup | 1,936 | 81.4 | FURNESS COLLEGE | 848 | 74.4 |
| BRADFORD COLLEGE | 1,020 | 81.3 | WARWickshire college | 1,068 | 74.4 |
| SOUTH \& CITY COLLEGE BIRMINGHAM | 2,597 | 81.3 | MLITON KEYNES COLLEGE | 1,996 | 74.2 |
| THE CITY OF LIVERPOOL COLLEGE | 716 | 81.3 | TYNE COASt College | 968 | 74.2 |
| harLow College | 2,248 | 81.2 | LONDON SOUTH EAST COLLEGES | 701 | 74.0 |
| hartlepool college | 730 | 81.2 | Sheffield college, the | 2,497 | 73.1 |
| NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE | 1,861 | 81.1 | NORTH HERTFORDSHIRE COLLEGE | 860 | 72.7 |
| WEYMOUTH COLLEGE | 576 | 81.1 | CITY OF BRISTOL COLLEGE | 1,176 | 72.6 |
| NEWCASTLE COLLEGE | 3,180 | 81.0 | PRESTON COLLEGE | 873 | 72.3 |
| PETROC | 1,061 | 81.0 | BOURNEMOUTH AND POOLE COLLEGE | 993 | 72.0 |
| LeEds College of building | 683 | 80.9 | AYLESBURY COLLEGE | 651 | 71.7 |
| bridgwater and taunton college | 936 | 80.8 | WAKEFIELD COLLEGE | 949 | 71.7 |
| WEST LANCASHIRE COLLEGE | 626 | 80.8 | NORTHUMBERLAND COLLEGE | 911 | 71.4 |
| HCUC (UXBRIDGE \& HARROW) | 1,342 | 80.7 | BROOKLANDS COLLEGE | 883 | 70.7 |
| SOUTH THAMES COLLEGES GROUP | 2,834 | 80.7 | NORTHAMPTON COLLEGE | 839 | 70.1 |
| CARLISLE COLLEGE | 729 | 80.6 | havant and south downs college | 1,194 | 69.9 |
| BROCKENHURST COLLEGE | 780 | 80.5 | WEST THAMES COLLEGE | 501 | 69.9 |
| York college | 827 | 80.5 | barnfield college | 566 | 69.6 |
| St helens college | 710 | 80.4 | THE COLLEGE OF WEST ANGLIA | 1,014 | 69.5 |
| RnN Group | 1,583 | 80.3 | Peterborough regional college | 1,431 | 68.5 |
| EAST COAST COLLEGE | 961 | 79.9 | LTE GROUP | 404 | 67.7 |
| SOUTHPORT COLLEGE | 778 | 79.9 | SWINDon College | 638 | 67.0 |
| HaLESOWEN COLLEGE | 731 | 79.8 | GRIMSBY INSTITUTE | 449 | 66.9 |
| HIGHBURY COLLEGE PORTSMOUTH | 892 | 79.7 | SEEVIC COLLEGE | 730 | 6.5 |
| FARNBOROUGH COLLEGE OF TECHNOLOGY | 1,347 | 79.6 | RICHMOND UPON THAMES COLLEGE | 485 | 65.7 |
| CITY COLLEGE NORWICH | 1,553 | 79.4 | CHELMSFORD COLLEGE | 547 | 64.8 |
| hugh baird College | 1,386 | 79.1 | CHESHIRE COLLEGE SOUTH AND WEST | 224 | 58.5 |
| TRAFFORD COLLEGE | 1,865 | 78.8 | EPPING FOREST COLLEGE | 792 | 58.4 |
| LOUGHBOROUGH COLLEGE | 457 | 78.7 | PROSPECTS COLLEGE OF ADVANCED TECH | 498 | 37.5 |
| newham college | 746 | 78.7 | barking and dagenham college | * | * |
| WINDSOR FOREST COLLEGES GROUP | 1,351 | 78.7 | CROYDON COLLEGE | * | * |
| WESt London College | 1,992 | 78.6 | EASt durham College | * | * |
| WORTHING COLLEGE | 374 | 78.3 | GLOUCESTERSHIRE COLLEGE | * | * |
| havering college | 602 | 78.2 | LAKES COLLEGE WEST CUMBRIA | * | * |
| SALFORD CITY COLLEGE | 616 | 78.1 | NCG | * | * |
| Nottingham College | 2,892 | 78.0 | NEW COLLEGE STAMFORD | * | * |
| ACtivate learning | 1,248 | 78.0 | NORTH SHROPSHIRE COLLEGE | * | * |
| COLC HESTER INSTITUTE | 1,652 | 78.0 | Redbridge college | * | * |
| CENTRAL BEDFORDSHIRE COLLEGE | 912 | 77.9 | RICHMOND ADULT COMMUNITY COLLEGE | * | * |
| newbury college | 619 | 77.8 | SOUTH ESSEX COLLEGE | * | * |
| EASt Kent college | 1,859 | 77.6 | Stanmore college | * | * |
| HopWOOD HALL COLLEGE | 2,559 | 77.2 | Stockton riverside college | * | * |
| LINCOLN COLLEGE | 656 | 77.2 | StRODE COLLEGE | * | * |
| WILTSHIRE COLLEGE | 1,536 | 77.2 | SUssex downs college | * | * |
| SOUTH GLOUCESTERSHIRE AND STROUD COLLEGE | 1,848 | 77.1 | TELFORD COLLEGE | * | * |
| blackburn college | 914 | 77.0 | hereward college | ** | ** |
| SOUTHAMPTON CITY COLLEGE | 513 | 77.0 | MACCLESFIELD COLLEGE | ** | ** |

"I think what I love the most about teaching BTEC is the creativity, and quite a few of our students go on to study professional acting, dancing and musical theatre. The sky is the limit really!"

Tanya Verow, Teacher of Performing Arts,<br>One Sixth Form College



Submit your nominations today błec.co.uk/awards

## COLLEGE EMPLOYER SATISFACTION LEAGUE TABLE

「he DfE collects employer satisfaction data via a "multimode approach: postal, online and telephone and a total of 54,648 employer workplace locations took part in the survey, from an eligible population of 246,045 employers across 970 colleges and other training providers. Fieldwork took place during March to July 2018,"

The survey was funded by the DfE and carried out by Ipsos MORI and RCU Limited.

The DfE says "The main aim of the survey is to provide comparative satisfaction data that employers and learners would use to inform their choice of college or training provider."

The DfE found: "employers who used private training providers awarded slightly more positive ratings than employers using other providers across all aspects of training.
"However, ratings have declined compared to last year across all types of providers."

Likelihood to recommend the training provider by type of provider used
Percentage likely or extremely likely to recommend to another employer


- 2016/17 $\quad$ 2017/18


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## Official Statistics

FE Choices employer satisfaction survey: 2017 to 2018

The employer satisfaction survey details employers' experiences of their training.

Publshed 25 October 2018
From: Department for Education and Education and Skills Funding Ageney

| Applies to: England |  | Related content |
| :---: | :---: | :---: |
|  |  | Inspection and performance of further education providers |
| Documents |  | Performance tables, inspection reports and outcomes, intervention notices and |
|  | National report |  |
|  | PDF, 860Kk, 13 pages | Collection |
|  | This file may not be sutable for users of sasistive technology. Resutitan ascessibe format | FE Choices |

SCORING SYSTEM

| Employer satisfaction | Average employers |  | Average satisfaction score |  |  | Data Source: <br> DfE webpage with spreadsheet: https://tinyurl.com/y7uewnop <br> DfE spreadsheet: https://tinyurl.com/y8ps7j7t <br> Location in DfE spreadsheet: Summary_File_201718 tab, columns H and E |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 178 |  | 82.3 |  |  |  |  |  |  |  |
|  | Bonus points | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Employer satisfaction scoring system (page 5) | 2 for 100 or more employers | under 65\% or not recorded | $\begin{gathered} 65 \% \text { to } \\ 67 \% \end{gathered}$ | $\begin{gathered} \text { 68\% to } \\ 70 \% \end{gathered}$ | 71\% to 73\% | 74\% to 76\% | 77\% to 80\% | 81\% to 84\% | 85\% to 89\% | 90\% and above |

## WHAT WAS THE SECRET TO YOUR SUCCESS?

## ABINGDON \& WITNEY COLLEGE <br> \&Abingdon Witney College

Abingdon \& Witney College are an award-winning and Ofsted Outstanding apprenticeship provider operating in and around Oxfordshire.
We've grown our provision steadily over the last few years, always focusing on quality over quantity. We work hard to maintain exceptional working relationships with our local employers all year round and are delighted that this survey again reflects this in its annual snap-shot.
We think our success is a result of how we engage with employers from day one, emphasising the essential part they play in a successful apprenticeship and supporting them to create bespoke training plans with us for each apprentice.

## CALDERDALE COLLEGE

We've set very high standards for our work with employers and worked hard to deliver outstanding results. It is by working closely with businesses and developing lasting relationships that we are able to build on this success and continue to adapt our offer to ensure it remains relevant and of high value.
We recently launched Rise, an integrated full-service employer solution for the Leeds City Region and beyond. Through careful assessment of skills and training needs, we are able to provide advice and support that helps businesses see real results and realise their growth ambitions.
@FEWEEK

| COLLEGE | Employer responses | Satisfaction \% | COLLEGE | Employer responses | $\begin{gathered} \text { Satisfaction } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HUGH BAIRD COLLEGE | 129 | 99.2 | WAKEFIELD COLLEGE | 92 | 86.8 |
| EXETER COLLEGE | 205 | 99.0 | SUNDERLAND COLLEGE | 77 | 86.7 |
| CITY COLLEGE PLYMOUTH | 161 | 98.1 | NORTH KENT COLLEGE | 99 | 86.6 |
| EAST KENT COLLEGE | 309 | 96.8 | NEW COLLEGE DURHAM | 172 | 86.5 |
| LAKES COLLEGE WEST Cumbria | 201 | 96.5 | SANDWELL COLLEGE | 147 | 86.3 |
| RIVERSIDE COLLEGE | 143 | 96.4 | SOUTH STAFFORDSHIRE COLLEGE | 121 | 86.3 |
| ABINGDON AND WITNEY COLLEGE | 132 | 96.2 | FARNBOROUGH COLLEGE OF TECHNOLOGY | 65 | 86.2 |
| dudLey College | 213 | 96.2 | CORNWALL COLLEGE | 217 | 86.1 |
| TYNE COAST COLLEGE | 202 | 96.0 | St helens college | 257 | 86.1 |
| SWINDON COLLEGE | 171 | 95.8 | tameside college | 101 | 86.1 |
| FURNESS COLLEGE | 134 | 95.6 | GATESHEAD COLLEGE | 86 | 86.0 |
| SOUTH DEVON COLLEGE | 184 | 95.1 | BRIDGWATER AND TAUNTON COLLEGE | 209 | 85.9 |
| PETROC | 196 | 93.8 | Selby college | 85 | 85.9 |
| Stoke on trent college | 176 | 93.8 | NESCOT | 143 | 85.8 |
| NELSON AND COLNE COLLEGE | 156 | 93.4 | SOLIHULL COLLEGE AND UNIVERSITY CENTRE | 176 | 85.8 |
| WALTHAM FOREST COLLEGE | 161 | 93.1 | SUSSEX DOWNS COLLEGE | 178 | 85.8 |
| GLOUCESTERSHIRE COLLEGE | 215 | 93.0 | CAPITAL CITY COLLEGES GROUP | 273 | 85.7 |
| CALDERDALE COLLEGE | 126 | 92.7 | CARLISLE COLLEGE | 85 | 85.7 |
| ISLE OF WIGHT COLLEGE | 139 | 92.6 | hull college | 172 | 85.7 |
| BROCKENHURST COLLEGE | 55 | 92.5 | OAKLANDS COLLEGE | 175 | 85.5 |
| GREATER BRIGHTON MET COLLEGE | 180 | 92.4 | SOUTH GLOUCESTERSHIRE AND STROUD COLLEGE | 185 | 85.5 |
| WEST SUFFOLK COLLEGE | 118 | 92.2 | NEWCASTLE COLLEGE | 97 | 85.4 |
| burnley college | 299 | 92.0 | LONDON SOUTH EAST COLLEGES | 241 | 85.2 |
| EAST SURREY COLLEGE | 136 | 91.9 | SHIPLEY COLLEGE | 75 | 85.1 |
| leeds city college | 196 | 91.7 | THE COLLEGE OF WEST ANGLIA | 87 | 85.1 |
| NEW CITY COLLEGE | 172 | 91.7 | NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE | 99 | 84.5 |
| CITY OF WOLVERHAMPTON COLLEGE | 215 | 91.6 | ACCRINGTON AND ROSSENDALE COLLEGE | 125 | 84.4 |
| NEWCASTLE AND STAFFORD COLLEGES | 248 | 91.4 | HAVERING COLLEGE | 173 | 84.4 |
| RNN GROUP | 93 | 91.4 | SUSSEX COAST COLLEGE HASTINGS | 212 | 84.3 |
| WESTON COLLEGE | 162 | 91.3 | HEREFORDSHIRE AND LUDLOW COLLEGE | 101 | 83.8 |
| STOCKTON RIVERSIDE COLLEGE | 82 | 91.1 | SOUTHAMPTON CITY COLLEGE | 75 | 83.8 |
| CRAVEN COLLEGE | 74 | 90.4 | HALESOWEN COLLEGE | 44 | 83.7 |
| LINCOLN COLLEGE | 73 | 90.4 | BURTON AND SOUTH DERBYSHIRE COLLEGE | 74 | 83.6 |
| KENDAL COLLEGE | 93 | 90.3 | BARNSLEY COLLEGE | 199 | 83.3 |
| Chesterfield college | 223 | 90.1 | CITY OF BRISTOL COLLEGE | 220 | 83.1 |
| HOPWOOD HALL COLLEGE | 143 | 90.1 | Kirklees College | 201 | 83.1 |
| UNITED COLLEGES GROUP | 214 | 89.6 | RUNSHAW COLLEGE | 113 | 83.0 |
| LANCASTER AND MORECAMBE COLLEGE | 104 | 89.4 | SUFFOLK NEW COLLEGE | 106 | 82.9 |
| SALFORD CITY COLLEGE | 67 | 89.4 | Bath college | 117 | 82.6 |
| CHESHIRE COLLEGE SOUTH AND WEST | 199 | 89.3 | EAST DURHAM COLLEGE | 92 | 82.4 |
| GRIMSBY INSTITUTE | 76 | 89.3 | NEWHAM COLLEGE | 166 | 82.4 |
| York college | 122 | 89.2 | boston College | 80 | 82.3 |
| LEEDS COLLEGE OF BUILDING | 150 | 88.9 | SOUTHPORT COLLEGE | 63 | 82.3 |
| BOLTON COLLEGE | 145 | 88.7 | HARTLEPOOL COLLEGE | 78 | 82.2 |
| BRADFORD COLLEGE | 206 | 89 | WARWICKSHIRE COLLEGE | 127 | 82 |
| BASINGSTOKE COLLEGE OF TECHNOLOGY | 152 | 89 | LEWISHAM SOUTHWARK COLLEGE | 35 | 82 |
| WEST LANCASHIRE COLLEGE | 71 | 89 | MACCLESFIELD COLLEGE | 112 | 82 |
| dN COLLEGES GROUP | 215 | 89 | BIRMINGHAM MET | 201 | 82 |
| BLACKPOOL AND THE FYLDE COLLEGE | 257 | 88 | TRURO AND PENWITH COLLEGE | 66 | 82 |
| WALSALL COLLEGE | 280 | 88 | SOUTH ESSEX COLLEGE | 152 | 81 |
| EASTLEIGH COLLEGE | 270 | 88 | WARRINGTON \& VALE ROYAL | 131 | 81 |
| MILTON KEYNES COLLEGE | 85 | 88 | HARLOW COLLEGE | 161 | 81 |
| Yeovil college | 187 | 88 | BISHOP AUCKLAND COLLEGE | 51 | 80 |
| DERWENTSIDE COLLEGE | 234 | 88 | HAVANT AND SOUTH DOWNS COLLEGE | 87 | 80 |
| EAST RIDING COLLEGE | 127 | 88 | bedFord College | 207 | 80 |
| WINDSOR FOREST COLLEGES GROUP | 143 | 88 | LAMBETH COLLEGE | 64 | 79 |
| PRESTON COLLEGE | 184 | 88 | NORTHAMPTON COLLEGE | 110 | 79 |
| DARLINGTON COLLEGE | 142 | 87 | BLACKBURN COLLEGE | 124 | 79 |
| CAMBRIDGE REGIONAL COLLEGE | 234 | 87 | fareham College | 159 | 79 |
| NCG | 47 | 87 | SHEFFIELD COLLEGE, THE | 198 | 79 |
| TRAFFORD COLLEGE | 200 | 86.9 | BARKING AND DAGENHAM COLLEGE | 93 | 78.5 |
| MIDDLESBROUGH COLLEGE | 162 | 86.8 | WIGAN AND LEIGH COLLEGE | 229 | 78.5 |


| COLLEGE | Employer responses | Satisfaction |
| :---: | :---: | :---: |
| STEPHENSON COLLEGE | 64 | 78.1 |
| Loughborough college | 91 | 78.0 |
| new College swindon | 84 | 77.5 |
| PROSPECTS COLLEGE OF ADVANCED TECH | 84 | 77.4 |
| BoURNEMOUTH AND POOLE COLLEGE | 124 | 77.2 |
| WEST HERTS COLLEGE | 81 | 77.2 |
| Peterborough regional college | 181 | 77.1 |
| SEEVIC College | 106 | 77.1 |
| bracknell and WOKINGHAM COLLEGE | 118 | 76.7 |
| WEYMOUTH COLLEGE | 60 | 76.3 |
| MID-KENT COLLEGE | 176 | 76.0 |
| bury college | 149 | 75.9 |
| HCUC (UXBRIDGE \& HARROW) | 105 | 75.8 |
| SOUTH \& CITY COLLEGE BIRMINGHAM | 109 | 75.7 |
| Strode college | 104 | 75.7 |
| COLCHESTER Institute | 98 | 75.3 |
| South thames colleges group | 84 | 75.3 |
| derby College | 138 | 75.2 |
| CHELMSFORD COLLEGE | 53 | 75.0 |
| KIDDERMINSTER COLLEGE | 90 | 75.0 |
| Wirral metropolitan college | 85 | 75.0 |
| NORTH HERTFORDSHIRE COLLEGE | 206 | 74.5 |
| Chichester college | 115 | 74.3 |
| WILTSHIRE COLLEGE | 125 | 74.0 |
| EAST COAST COLLEGE | 163 | 73.9 |
| NEW COLLEGE STAMFORD | 61 | 73.8 |
| telford college | 84 | 73.5 |
| BARNET \& SOUTHGATE COLLEGE | 65 | 72.3 |
| CROYdon College | 50 | 72.0 |
| HERTFORD REGIONAL COLLEGE | 76 | 72.0 |
| CITY COLLEGE NORWICH | 229 | 71.4 |
| WEST LONDON COLLEGE | 109 | 71.2 |
| GUILDFORD COLLEGE | 73 | 70.4 |
| RICHMOND UPON THAMES COLLEGE | 38 | 70.3 |
| nottingham College | 328 | 70.2 |
| Grantham College | 50 | 70.0 |
| THE CITY OF LIVERPOOL COLLEGE | 80 | 70.0 |
| CENTRAL BEDFORDSHIRE COLLEGE | 43 | 69.8 |
| THE OLDHAM COLLEGE | 73 | 69.0 |
| HIGHBURY COLLEGE PORTSMOUTH | 79 | 67.9 |
| activate Learning | 81 | 67.5 |
| HEART OF WORCESTERSHIRE COLLEGE | 85 | 67.5 |
| AyLESBury College | 134 | 67.2 |
| Redcar \& CLEVELAND COLLEGE | 58 | 67.2 |
| WEST THAMES COLLEGE | 77 | 65 |
| WEST NOTTS COLLEGE | 211 | 64 |
| Leicester college | 97 | 62 |
| WEST KENT \& ASHFORD COLLEGE | 79 | 62 |
| COVENTRY COLLEGE | 85 | 61 |
| NORTH SHROPSHIRE COLLEGE | 39 | 59 |
| NORTHUMBERLAND COLLEGE | 101 | 55 |
| barnfield College | 58 | 54 |
| BROOKLANDS COLLEGE | 74 | 53 |
| newbury College | 37 | 41 |
| EPPING FOREST COLLEGE | * | * |
| Hereward college | * | * |
| kENSINGTON AND CHELSEA COLLEGE | * | * |
| LTE Group | * | * |
| Redbridge college | * | * |
| RICHMOND ADULT COMMUNITY COLLEGE | * | * |
| Stanmore college | * | * |
| WORTHING COLLEGE | * | * |

## COLLEGE 16-18 POSITIVE PROGRESSION LEAGUE TABLE

The DfE includes destination in their 16-to-18 accountability measures, which they say "broadens the information available to the public and gives schools and colleges the opportunity to demonstrate other aspects of their performance."
So every year the DfE publish data on the "Number of students at the end of key stage 5 in 2015-16" and what percentage had "Any sustained education or employment destination"
The NICDEX refers to these as positive progressions for 16-18 year-olds, as in truth most progress to further learning.
The DfE data is not comprehensive, as it only includes around 60 per cent of 16 -to- 18 year-olds, those "who have entered A levels or other approved level 3 qualifications (academic, applied general or tech level). Students who entered qualifications at least the size of 1 AS level are included."
The DfE is also working on some experimental statistics for "outcomes of students who entered approved level 2 qualifications, and different types of level 3 qualifications". To be counted as a positive progression, "young people have to be recorded as having sustained participation for a 6 -month period in the destination year. This means attending for all of the first two terms of the academic year (October 2016 - March 2017) at one or more education provider; spending five of the six months in employment or a combination of the two.
"Specific destinations such as school sixth forms, higher education institutions or apprenticeships are reported for these students. A sustained apprenticeship is recorded when 6 months continuous participation is recorded at any point in the destination year."


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Home > Education trainingand akills > Eurther and higher education akille and vocational training $>$ Aprenticeshies, traineeshies and internshies

Official Statistics
Destinations of KS4 and KS5 pupils: 2017

Data on key stage 4 (KS4) and key stage 5 (KS5) students going into apprenticeship, education and employment destinations.

Publighed 16 October 2018
from: Dspartment for Education

## Documents



Destinations of KS4 and KS5 pupils 2017 . main text
ODF, $2.07 \mathrm{ME}, 44 \mathrm{paget}$

## Related content

Apprenticeships, traineeships and Internships
Hiring and training opportunities, pay and conditions. finding someone for your conditions, finding someone for your business, guldance and templates for employers.

Further and higher education courses and qualifications

## SCORING SYSTEM

| 16-18 positive progression |  | Average learners | Average positive progression |  |  | Data Source: <br> DfE webpage with spreadsheet: https://tinyurl.com/ycllkhs4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 564 | 84\% |  |  | DfE spreadsheet: https://tinyurl.com/ycfx9wz5 <br> Location in DfE spreadsheet: IN1_(SFM_and_special) tab, columns L and M |  |  |  |  |
|  | Bonus points | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 16-18 positive progression scoring system (page 5) | 2 for 400 or more learners | under 70\% | $\begin{gathered} 71 \% \text { to } \\ 73 \% \end{gathered}$ | $\begin{gathered} 74 \% \text { to } \\ 76 \% \end{gathered}$ | 77\% to 79\% | 80\% to 82\% | 83\% to 85\% | 86\% to 88\% | 89\% to 91\% | 92\% and above |

## WHAT WAS THE SECRET TO YOUR SUCCESS?

## PETROC <br> COLLEGE

Petroc students go on to the best universities in the country, as well as degree apprenticeships and skilled careers - we promote both continuing in education and gaining employment.
We are incredibly proud of how successful our students are and how much they achieve through setting themselves high standards. Information, advice and guidance is a priority and we have a supportive culture that helps students make decisions about progression.

Supported by our dedicated teams, students plan and prepare for their careers as soon as they join us. We encourage and empower individuals and develop their self-confidence to, ultimately, realise their dreams.

We are delighted that a high proportion of Runshaw College students progress to prestigious and sustained destinations following their time with us.
From day one, we ensure that the study programme for each and every student is closely matched to individual goals and ambitions.

There is also a very strong focus on work-related activities to ensure the development of employability skills so that they are all ready for their next steps.
Students at Runshaw also benefit from very high quality advice, guidance and support in applying for a wide range of highly desirable university places, apprenticeships and employment opportunities.
@FEWEEK

| COLLEGE | $\begin{gathered} \text { 16-18 } \\ \text { learners } \end{gathered}$ | $\begin{gathered} \text { Positive } \\ \text { progression \% } \end{gathered}$ | COLLEGE | $\begin{gathered} \text { 16-18 } \\ \text { learners } \end{gathered}$ | $\begin{gathered} \text { Positive } \\ \text { progression \% } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BRACKNELL AND WOKINGHAM COLLEGE | 201 | 96 | LEICESTER COLLEGE | 457 | 87 |
| ABINGDON AND WITNEY COLLEGE | 377 | 92 | NEW COLLEGE STAMFORD | 417 | 87 |
| PETROC | 683 | 92 | RIVERSIDE COLLEGE | 561 | 87 |
| RUNSHAW COLLEGE | 1,842 | 92 | SOUTHAMPTON CITY COLLEGE | 157 | 87 |
| Selby College | 365 | 92 | SUNDERLAND COLLEGE | 1,082 | 87 |
| CHESHIRE COLLEGE SOUTH AND WEST | 1,280 | 91 | TYNE COAST COLLEGE | 615 | 87 |
| EAST COAST COLLEGE | 115 | 91 | UNITED COLLEGES GROUP | 720 | 87 |
| HAVANT AND SOUTH DOWNS COLLEGE | 1,851 | 91 | WAKEFIELD COLLEGE | 629 | 87 |
| WINDSOR FOREST COLLEGES GROUP | 1,043 | 91 | BARNET \& SOUTHGATE COLLEGE | 561 | 86 |
| ACtivate learning | 1,163 | 90 | BIRMINGHAM MET | 1,863 | 86 |
| BARNSLEY COLLEGE | 1,099 | 90 | bLACKBURN COLLEGE | 677 | 86 |
| BURNLEY COLLEGE | 727 | 90 | BROCKENHURST COLLEGE | 907 | 86 |
| CAMBRIDGE REGIONAL COLLEGE | 602 | 90 | BROOKLANDS COLLEGE | 263 | 86 |
| CHELMSFORD COLLEGE | 386 | 90 | CITY COLLEGE NORWICH | 717 | 86 |
| furness College | 147 | 90 | CITY OF BRISTOL COLLEGE | 578 | 86 |
| NELSON AND COLNE COLLEGE | 454 | 90 | CRaven college | 377 | 86 |
| NEW COLLEGE SWINDON | 822 | 90 | DUDLEY COLLEGE | 605 | 86 |
| NEWCASTLE AND STAFFORD COLLEGES | 1,119 | 90 | halesowen college | 804 | 86 |
| OAKLANDS COLLEGE | 710 | 90 | HEREFORDSHIRE AND LUDLOW COLLEGE | 311 | 86 |
| WESTON COLLEGE | 681 | 90 | KENSINGTON AND CHELSEA COLLEGE | 56 | 86 |
| York college | 906 | 90 | MACCLESFIELD COLLEGE | 298 | 86 |
| bedFord College | 731 | 89 | MILTON KEYNES COLLEGE | 380 | 86 |
| BRIDGWATER AND TAUNTON COLLEGE | 1,067 | 89 | NOTTINGHAM COLLEGE | 1,373 | 86 |
| CHICHESTER COLLEGE | 650 | 89 | SALFORD CITY COLLEGE | 1,596 | 86 |
| FARNBOROUGH COLLEGE OF TECHNOLOGY | 385 | 89 | SHEFFIELD COLLEGE, THE | 1,071 | 86 |
| HARLOW COLLEGE | 585 | 89 | SOLIHULL COLLEGE AND UNIVERSITY CENTRE | 928 | 86 |
| KENDAL COLLEGE | 174 | 89 | SOUTH THAMES COLLEGES GROUP | 258 | 86 |
| NORTHAMPTON COLLEGE | 664 | 89 | TRAFFORD COLLEGE | 627 | 86 |
| SOUTH GLOUCESTERSHIRE AND STROUD COLLEGE | 829 | 89 | TRURO AND PENWITH COLLEGE | 1,838 | 86 |
| St Helens college | 302 | 89 | WEST HERTS COLLEGE | 972 | 86 |
| SUSSEX DOWNS COLLEGE | 1,176 | 89 | BRADFORD COLLEGE | 466 | 85 |
| WARRINGTON \& VALE ROYAL | 440 | 89 | CAPITAL CITY COLLEGES GROUP | 774 | 85 |
| WARWICKSHIRE COLLEGE | 1,061 | 89 | CITY COLLEGE PLYMOUTH | 463 | 85 |
| WEST KENT \& ASHFORD COLLEGE | 398 | 89 | COLCHESTER INSTITUTE | 773 | 85 |
| WEST NOTTS COLLEGE | 590 | 89 | dN COLLEGES GROUP | 604 | 85 |
| WEST SUFFOLK COLLEGE | 658 | 89 | GUILDFORD COLLEGE | 810 | 85 |
| WORTHING COLLEGE | 633 | 89 | HERTFORD REGIONAL COLLEGE | 406 | 85 |
| AYLESBURY COLLEGE | 247 | 88 | LEEDS CITY COLLEGE | 1,039 | 85 |
| bath College | 331 | 88 | MIDDLESBROUGH COLLEGE | 909 | 85 |
| BURTON AND SOUTH DERBYSHIRE COLLEGE | 388 | 88 | NCG | 1,814 | 85 |
| CARLISLE COLLEGE | 208 | 88 | NEWCASTLE COLLEGE | 1,814 | 85 |
| DARLINGTON COLLEGE | 285 | 88 | NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE | 463 | 85 |
| DERBY COLLEGE | 986 | 88 | SOUTH DEVON COLLEGE | 539 | 85 |
| EAST SURREY COLLEGE | 345 | 88 | THE COLLEGE OF WEST ANGLIA | 582 | 85 |
| EASTLEIGH COLLEGE | 234 | 88 | WEST LANCASHIRE COLLEGE | 1,814 | 85 |
| EXETER COLLEGE | 1,781 | 88 | WEST LONDON COLLEGE | 441 | 85 |
| fareham college | 237 | 88 | WILTSHIRE College | 503 | 85 |
| GLOUCESTERSHIRE COLLEGE | 590 | 88 | YEOVIL COLLEGE | 308 | 85 |
| HEART OF WORCESTERSHIRE COLLEGE | 534 | 88 | BURY COLLEGE | 1,236 | 84 |
| LINCOLN COLLEGE | 688 | 88 | CENTRAL BEDFORDSHIRE COLLEGE | 148 | 84 |
| LOUGHBOROUGH COLLEGE | 686 | 88 | COVENTRY COLLEGE | 388 | 84 |
| NEW CITY COLLEGE | 397 | 88 | GRANTHAM COLLEGE | 221 | 84 |
| SEEVIC COLLEGE | 692 | 88 | hartlepool college | 310 | 84 |
| StANMORE COLLEGE | 417 | 88 | HULL COLLEGE | 513 | 84 |
| Strode college | 543 | 88 | NORTH HERTFORDSHIRE COLLEGE | 341 | 84 |
| SUFFOLK NEW COLLEGE | 406 | 88 | REDCAR \& CLEVELAND COLLEGE | 156 | 84 |
| WIRRAL METROPOLITAN COLLEGE | 162 | 88 | SOUTH STAFFORDSHIRE COLLEGE | 452 | 84 |
| BASINGSTOKE COLLEGE OF TECHNOLOGY | 307 | 87 | THE CITY OF LIVERPOOL COLLEGE | 1,011 | 84 |
| CROYDON COLLEGE | 317 | 87 | WEST THAMES COLLEGE | 301 | 84 |
| DERWENTSIDE COLLEGE | 62 | 87 | WIGAN AND LEIGH COLLEGE | 400 | 84 |
| HCUC (UXBRIDGE \& HARROW) | 1,532 | 87 | BOSTON COLLEGE | 265 | 83 |
| LAKES COLLEGE WEST CUMBRIA | 147 | 87 | EAST RIDING COLLEGE | 189 | 83 |


| COLLEGE | $\begin{gathered} \hline \text { 16-18 } \\ \text { learners } \end{gathered}$ | Positive progression \% |
| :---: | :---: | :---: |
| EPPING FOREST COLLEGE | 415 | 83 |
| LANCASTER AND MORECAMBE COLLEGE | 232 | 83 |
| MID-KENT COLLEGE | 732 | 83 |
| REDBRIDGE COLLEGE | 180 | 83 |
| SANDWELL COLLEGE | 592 | 83 |
| STOCKTON RIVERSIDE COLLEGE | 467 | 83 |
| SWINDON COLLEGE | 280 | 83 |
| WEYMOUTH COLLEGE | 328 | 83 |
| BARKING AND DAGENHAM COLLEGE | 459 | 82 |
| BLACKPOOL AND THE FYLDE COLLEGE | 506 | 82 |
| CHESTERFIELD COLLEGE | 641 | 82 |
| CORNWALL COLLEGE | 687 | 82 |
| GREATER BRIGHTON MET COLLEGE | 444 | 82 |
| KIRKLEES COLLEGE | 397 | 82 |
| LTE GROUP | 1,016 | 82 |
| NORTH KENT COLLEGE | 766 | 82 |
| PETERBOROUGH REGIONAL COLLEGE | 373 | 82 |
| PRESTON COLLEGE | 369 | 82 |
| PROSPECTS COLLEGE OF ADVANCED TECH | 56 | 82 |
| RNN GROUP | 329 | 82 |
| GATESHEAD COLLEGE | 521 | 81 |
| HOPWOOD HALL COLLEGE | 453 | 81 |
| LAMBETH COLLEGE | 244 | 81 |
| NEW COLLEGE dURHAM | 565 | 81 |
| NORTH SHROPSHIRE COLLEGE | 177 | 81 |
| RICHMOND UPON THAMES COLLEGE | 690 | 81 |
| SHIPLEY COLLEGE | 144 | 81 |
| SOUTH ESSEX COLLEGE | 1,325 | 81 |
| SOUTHPORT COLLEGE | 115 | 81 |
| STEPHENSON COLLEGE | 67 | 81 |
| TAMESIDE COLLEGE | 341 | 81 |
| TELFORD COLLEGE | 222 | 81 |
| THE OLDHAM COLLEGE | 371 | 81 |
| WALSALL COLLEGE | 587 | 81 |
| BARNFIELD COLLEGE | 189 | 80 |
| BOURNEMOUTH AND POOLE COLLEGE | 605 | 80 |
| havering college | 395 | 80 |
| HIGHBURY COLLEGE PORTSMOUTH | 170 | 80 |
| ISLE OF WIGHT COLLEGE | 230 | 80 |
| NEWBURY COLLEGE | 85 | 80 |
| ACCRINGTON AND ROSSENDALE COLLEGE | 175 | 79 |
| CITY OF WOLVERHAMPTON COLLEGE | 287 | 79 |
| GRIMSBY INSTITUTE | 551 | 79 |
| LONDON SOUTH EAST COLLEGES | 499 | 79 |
| NESCOT | 382 | 79 |
| NORTHUMBERLAND COLLEGE | 300 | 79 |
| BISHOP AUCKLAND COLLEGE | 60 | 78 |
| HUGH BAIRD COLLEGE | 259 | 78 |
| Stoke on trent college | 205 | 78 |
| Leeds College of building | 114 | 76 |
| LEWISHAM SOUTHWARK COLLEGE | 133 | 76 |
| CALDERDALE COLLEGE | 165 | 75 |
| EAST KENT COLLEGE | 213 | 75 |
| NEWHAM COLLEGE | 184 | 75 |
| SOUTH \& CITY COLLEGE BIRMINGHAM | 340 | 74 |
| BOLTON COLLEGE | 257 | 73 |
| EAST DURHAM COLLEGE | 238 | 73 |
| WALTHAM FOREST COLLEGE | 253 | 72 |
| SUSSEX COAST COLLEGE HASTINGS | 301 | 0 |
| HEREWARD COLLEGE | * | * |
| KIDDERMINSTER COLLEGE | * | * |
| RICHMOND ADULT COMMUNITY COLLEGE | * | * |

## COLLEGE ADULTS INTO EMPLOYMENT LEAGUE TABLE

The DfE has been producing outcome-based success measures since 2014, using the Longitudinal Educational Outcomes (LEO) study. The LEO study is created by matching data from several government departments:

The National Pupil Database data, held by the DfE Individualised Learner Record data, held by the DfE Higher Education Statistics Agency data, held by the DfE. Employment data, held by HMRC
National Benefit Database, Labour Market System and Juvos data, held by DWP
By matching these sources the DfE produces statistics on outcomes for adult FE learners that were on benefit (defined as learners who are on JSA, ESA, WRAG or Universal Credit in conditionality groups; "Searching for Work", "Working with Requirements", "Planning for Work" and "Preparing for Work") the day before learning started.
To be counted as progressing into work, "learners must be in paid employment as recorded in Pay-As-You-Earn records in five out of six months between October and March in the following academic year or have returned a self-assessment form stating that they have received income from self-employment during that financial year."
The historical outcome-based success measures prior to academic year 2015/16 were revised by the DfE as part of the 2015/16 publication, "taking into account improvements made in the matching and processing of the administrative data sources and this includes improved matching to the benefits data which will have an impact on the number of reported benefit learners."

This means the figures in NICDEX 2018 are more comprehensive and reliable then those used last year.


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Official Statistics

## Further education outcome-based success measures: 2015 to 2016

Outcomes of learners completing further education training.

Published 18 October 2018
From: Department for Education

## Appless to: England

## Documents



Further education: outcome-based success measures
PDF, $728 \mathrm{ERB}, 18$ poges
This flie may not be evitable for utes of mestive technologe. Resurtian uscenable format.

## Related content

Further and higher education, skills and vocational training University and college qualifications. Apprenticeships, traineeships and internships. Funding for further education providers.

Collection
Statistics: outcome based success measures

SCORING SYSTEM

| Adults into employment | Average learners |  | Average progression into work |  |  | Data Source: <br> DfE webpage with spreadsheet: https://tinyurl.com/y7mbbdyq DfE spreadsheet: https://tinyurl.com/ya668a3g <br> Location in DfE spreadsheet: PR01 tab, columns AD and AH |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 517 |  | 49\% |  |  |  |  |  |  |  |
|  | Bonus points | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Adults into employment scoring system (page 5) | 2 for 400 or more learners | under 30\% or not recorded | $\begin{gathered} 30 \% \text { to } \\ 34 \% \end{gathered}$ | $\begin{gathered} 35 \% \text { to } \\ 39 \% \end{gathered}$ | 40\% to 44\% | 45\% to 49\% | 50\% to 54\% | 55\% to 59\% | 60\% to 64\% | 65\% or more |

## WHAT WAS THE SECRET TO YOUR SUCCESS?

## BATH COLLEGE <br> Bath College

As our January 2018 Ofsted report states, we have an exceptional focus on employability at Bath College.
The employability courses and destination monitoring for our adult learners are just one example highlighted by the inspectorate. Lecturers and dedicated employability staff work closely with learners across the whole provision to develop the skills, attitudes and behaviours that make them work ready.

Quality apprenticeships, bespoke, vocationally relevant employability work and excellent relationships with local and regional employers means that our learners go on to impressive destinations and thrive. Imbedding employability in everything we do is certainly the key to this.

## BURTON AND SOUTH DERBYSHIRE

 COLLEGEBurton and South Derbyshire College has always been committed to ensuring our learners are job-ready, including the delivery of our Skills Promise, which supports them to develop the vital competencies, behaviours and interpersonal skills required in all industries.
Our extensive employer partnerships provide learners with exciting opportunities to gain first-hand advice on succeeding in their chosen industry, as well as the chance to take part in meaningful work experience and live brief projects. The college has also developed a network of patrons across the curriculum who play an important role as role models and industry representatives.
@FEWEEK

| COLLEGE | Adult learners on benefit | Progression into work \% | COLLEGE | Adult learners on benefit | Progression into work \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MACCLESFIELD COLLEGE | 40 | 79 | RICHMOND ADULT COMMUNITY COLLEGE | 150 | 51 |
| bath college | 50 | 77 | SHIPLEY COLLEGE | 340 | 51 |
| SELBY College | 40 | 77 | SOUTH GLOUCESTERSHIRE AND STROUD COLLEGE | 270 | 51 |
| REDCAR \& CLEVELAND COLLEGE | 350 | 73 | WAKEFIELD COLLEGE | 710 | 51 |
| SOUTH STAFFORDSHIRE COLLEGE | 40 | 68 | WEST NOTTS COLLEGE | 1,320 | 51 |
| tyne coast college | 210 | 67 | WESTON COLLEGE | 1,120 | 51 |
| BURTON AND SOUTH DERBYSHIRE COLLEGE | 150 | 66 | WIRRAL METROPOLITAN COLLEGE | 210 | 51 |
| LOUGHBOROUGH COLLEGE | 40 | 66 | BOSTON COLLEGE | 390 | 50 |
| Redbridge college | 80 | 64 | CITY OF BRISTOL COLLEGE | 1,080 | 50 |
| TRURO AND PENWITH COLLEGE | 40 | 64 | CORNWALL COLLEGE | 510 | 50 |
| EPPING FOREST COLLEGE | 70 | 63 | DN COLLEGES GROUP | 310 | 50 |
| SUFFOLK NEW COLLEGE | 40 | 63 | Hopwood hall college | 440 | 50 |
| NEWBURY COLLEGE | 70 | 61 | LEICESTER COLLEGE | 1,540 | 50 |
| bASINGSTOKE COLLEGE OF technology | 220 | 60 | SUSSEX COAST COLLEGE HASTINGS | 270 | 50 |
| NEWCASTLE AND STAFFORD COLLEGES | 60 | 60 | TAMESIDE COLLEGE | 140 | 50 |
| PETERBOROUGH REGIONAL COLLEGE | 330 | 60 | AYLESBURY COLLEGE | 140 | 49 |
| GLOUCESTERSHIRE COLLEGE | 400 | 59 | EAST COAST COLLEGE | 60 | 49 |
| StEPHENSON COLLEGE | 410 | 59 | ISLE OF WIGHT COLLEGE | 110 | 49 |
| CAMBRIDGE REGIONAL COLLEGE | 380 | 58 | WEST SUFFOLK COLLEGE | 140 | 49 |
| CITY COLLEGE NORWICH | 70 | 58 | CHESHIRE COLLEGE SOUTH AND WEST | 140 | 48 |
| GREATER BRIGHTON MET COLLEGE | 340 | 58 | CHESTERFIELD COLLEGE | 550 | 48 |
| BEDFORD COLLEGE | 170 | 57 | CITY OF WOLVERHAMPTON COLLEGE | 490 | 48 |
| Craven college | 330 | 57 | EASTLEIGH COLLEGE | 1,420 | 48 |
| ABINGDON AND WITNEY COLLEGE | 70 | 56 | fareham college | 70 | 48 |
| CARLISLE COLLEGE | 140 | 56 | HARLOW COLLEGE | 1,820 | 48 |
| HERTFORD REGIONAL COLLEGE | 150 | 56 | LAKES COLLEGE WEST CUMBRIA | 330 | 48 |
| LANCASTER AND MORECAMBE college | 110 | 56 | RUNSHAW COLLEGE | 50 | 48 |
| NORTH SHROPSHIRE COLLEGE | 250 | 56 | BIRMINGHAM MET | 2,590 | 47 |
| PETROC | 490 | 56 | Chichester college | 80 | 47 |
| SOUTHPORT COLLEGE | 60 | 56 | GRANTHAM COLLEGE | 70 | 47 |
| brooklands College | 90 | 55 | HARTLEPOOL COLLEGE | 870 | 47 |
| COVENTRY COLLEGE | 360 | 55 | PRESTON COLLEGE | 840 | 47 |
| GRIMSBY INSTITUTE | 620 | 55 | SOLIHULL COLLEGE AND UNIVERSITY CENTRE | 370 | 47 |
| havering college | 620 | 55 | Stanmore college | 80 | 47 |
| Lincoln college | 210 | 55 | Strode college | 380 | 47 |
| MIDDLESBROUGH COLLEGE | 1,140 | 55 | SUNDERLAND COLLEGE | 650 | 47 |
| SOUTH ESSEX COLLEGE | 460 | 55 | WIGAN AND LEIGH COLLEGE | 220 | 47 |
| the College of west anglia | 100 | 55 | WINDSOR FOREST COLLEGES GROUP | 130 | 47 |
| TRAFFORD COLLEGE | 440 | 55 | activate learning | 100 | 46 |
| BARNFIELD COLLEGE | 520 | 54 | barNSLEY COLLEGE | 760 | 46 |
| BOURNEMOUTH AND POOLE COLLEGE | 80 | 54 | CAPITAL CITY COLLEGES GROUP | 800 | 46 |
| BRIDGWATER AND TAUNTON COLLEGE | 190 | 54 | DERWENTSIDE COLLEGE | 1,130 | 46 |
| halesowen college | 40 | 54 | HCUC (UXBRIDGE \& HARROW) | 300 | 46 |
| HEART OF WORCESTERSHIRE COLLEGE | 640 | 54 | RIVERSIDE COLLEGE | 120 | 46 |
| OAKLANDS COLLEGE | 220 | 54 | St HeLens college | 340 | 46 |
| SOUTH DEVON COLLEGE | 230 | 54 | Stoke on trent college | 680 | 46 |
| WARRINGTON \& VALE ROYAL | 130 | 54 | SWINDON COLLEGE | 400 | 46 |
| RNN GROUP | 350 | 53 | WESt thames college | 430 | 46 |
| TELFORD COLLEGE | 830 | 53 | BLACKPOOL AND THE FYLDE COLLEGE | 820 | 45 |
| BRACKNELL AND WOKINGHAM college | 60 | 52 | CENTRAL BEDFORDSHIRE COLLEGE | 460 | 45 |
| KENDAL COLLEGE | 70 | 52 | CHELMSFORD COLLEGE | 370 | 45 |
| NORTH HERTFORDSHIRE COLLEGE | 690 | 52 | COLCHESTER INSTITUTE | 420 | 45 |
| NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE | 600 | 52 | FURNESS COLLEGE | 90 | 45 |
| Stockton riverside college | 1,140 | 52 | HAVANT AND SOUTH DOWNS COLLEGE | 140 | 45 |
| BROCKENHURST COLLEGE | 580 | 51 | HUGH BAIRD COLLEGE | 110 | 45 |
| BURY COLLEGE | 240 | 51 | KENSINGTON AND CHELSEA COLLEGE | 140 | 45 |
| CITY COLLEGE PLYMOUTH | 210 | 51 | LONDON SOUTH EAST COLLEGES | 220 | 45 |
| EXETER COLLEGE | 50 | 51 | NORTHAMPTON COLLEGE | 310 | 45 |
| GATESHEAD COLLEGE | 3,410 | 51 | SALFORD CITY COLLEGE | 1,060 | 45 |
| MILTON KEYNES COLLEGE | 600 | 51 | SUSSEX DOWNS COLLEGE | 400 | 45 |
| NESCOT | 240 | 51 | WARWICKSHIRE COLLEGE | 90 | 45 |
| NEW COLLEGE SWINDON | 220 | 51 | Calderdale College | 420 | 44 |


| COLLEGE | Adult learners on benefit | Progression into work \% |
| :---: | :---: | :---: |
| WALTHAM FOREST COLLEGE | 750 | 44 |
| WEST KENT \& ASHFORD COLLEGE | 290 | 44 |
| WEST LONDON COLLEGE | 1,620 | 44 |
| NOTTINGHAM COLLEGE | 410 | 43 |
| LTE GROUP | 1,300 | 43 |
| NORTHUMBERLAND COLLEGE | 1,160 | 43 |
| WEST LANCASHIRE COLLEGE | 110 | 43 |
| ACCRINGTON AND ROSSENDALE COLLEGE | 760 | 42 |
| DERBY COLLEGE | 1,390 | 42 |
| HIGHBURY COLLEGE PORTSMOUTH | 410 | 42 |
| MID-KENT COLLEGE | 110 | 42 |
| NEW COLLEGE DURHAM | 450 | 42 |
| RICHMOND UPON THAMES COLLEGE | 270 | 42 |
| WEYMOUTH COLLEGE | 40 | 42 |
| WILTSHIRE COLLEGE | 1,500 | 42 |
| BARKING AND DAGENHAM COLLEGE | 1,200 | 41 |
| BARNET \& SOUTHGATE COLLEGE | 1,960 | 41 |
| BURNLEY COLLEGE | 220 | 41 |
| CROYDON COLLEGE | 100 | 41 |
| KIDDERMINSTER COLLEGE | 80 | 41 |
| NELSON AND COLNE COLLEGE | 270 | 41 |
| THE CITY OF LIVERPOOL COLLEGE | 1,760 | 41 |
| UNITED COLLEGES GROUP | 1,240 | 41 |
| darlington college | 1,450 | 40 |
| DUDLEY COLLEGE | 360 | 40 |
| EAST DURHAM COLLEGE | 530 | 40 |
| hull college | 1,330 | 40 |
| LEEDS COLLEGE OF BUILDING | 330 | 40 |
| LEWISHAM SOUTHWARK COLLEGE | 1,090 | 40 |
| NEW COLLEGE STAMFORD | 80 | 40 |
| SANDWELL COLLEGE | 1,010 | 40 |
| SHEFFIELD COLLEGE, THE | 1,880 | 40 |
| SOUTHAMPTON CITY COLLEGE | 150 | 40 |
| the oldham college | 640 | 40 |
| WALSALL COLLEGE | 470 | 40 |
| EAST RIDING COLLEGE | 240 | 39 |
| leeds city college | 2,170 | 39 |
| NEWHAM COLLEGE | 690 | 39 |
| EAST KENT COLLEGE | 570 | 38 |
| HEREFORDSHIRE AND LUDLOW COLLEGE | 120 | 38 |
| LAMBETH College | 910 | 38 |
| NEWCASTLE COLLEGE | 1,350 | 38 |
| BOLTON COLLEGE | 410 | 37 |
| BLACKBURN COLLEGE | 600 | 36 |
| KIRKLEES COLLEGE | 550 | 36 |
| SOUTH THAMES COLLEGES GROUP | 70 | 36 |
| BRADFORD COLLEGE | 1,730 | 35 |
| BISHOP AUCKLAND COLLEGE | 470 | 34 |
| NCG | 1,060 | 34 |
| WEST HERTS COLLEGE | 40 | 33 |
| NEW CITY COLLEGE | 380 | 32 |
| SOUTH \& CITY COLLEGE BIRMINGHAM | 1,870 | 28 |
| EAST SURREY COLLEGE | * | * |
| FARNBOROUGH COLLEGE OF TECHNOLOGY | * | * |
| GUILDFORD COLLEGE | * | * |
| hereward college | * | * |
| NORTH KENT COLLEGE | * | * |
| PROSPECTS COLLEGE OF ADVANCED TECH | * | * |
| SEEVIC COLLEGE | * | * |
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