NICDEX 2018

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NICDEX 2018 is here, but why create a college league table?

Nick Linford

The NICDEX is back for it's third year. At its simplest, it is a list of nearly all further education colleges, each given points for a basket of official DfE performance measures.

Clearly, by listing the colleges in order of points, with the most first, it becomes a league table.

As a result, the NICDEX has generated a lot of interest and opinion in equal measure, even making the local news for Exeter College, who came top in both 2016 and 2017.

But my interest in FE data and performance measure began in 2003, when I joined Lewisham College as Director of Planning and Performance.

Prior to that point, working for the WEA and two private training providers, my focus had been on the funding methodology. But at the college, a large general further education college in South East London, I also became responsible for all aspects of performance reporting.

For seven enjoyable years I crunched ILR data and was paid to turn it into meaningful information to help junior and senior managers make well informed and ultimately successful decisions.

Then, in 2010 I wrote a book about FE data, called *The hands-on guide to post-16 performance and data*, which was published by Pearson (see right).

At the same time the funding agency attempted to create a new performance regime, that they called the Framework for Excellence.

It was to be a balanced score-card approach, drawing on a range of measures to arrive at an overall score for the college.

Before it was launched, the idea of an overall score was dropped, and from that point it was destined to fail.

Tens of millions was spent by the DfE, a Framework for Excellence website was launched, but it flopped. The remnants of the Framework for Excellence still exist to this day, in the form of the annual learner and employer satisfaction surveys (known as FE Choices for no obvious reason).

So in 2016 I decided to have a go at a balanced score-card approach, and the NICDEX was born.

Was it possible to make a college league table from DfE statistics, which was fair and not overly complex?

You will be the judge of that. Most importantly NICDEX is transparent. The four measures that make up the NICDEX are published by the DfE, and unlike achievement rates they are hard to game (see page 3).

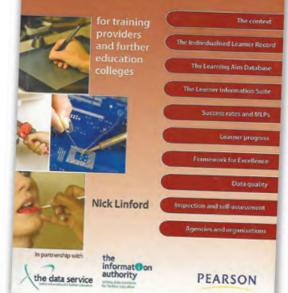
The measures are also updated every year by the DfE, unlike Ofsted grades (see page 3).

Aside from selecting the measures, the main challenge (some may say controversy) was to devise a scoring system.

The NICDEX system is not perfect, but with bonus points it does take account of cohort size and with it being a score out of 10, it is fairly easy to understand when it comes to adding the four scores together to arrive at an overall score out of 40.

The NICDEX was an enjoyable intellectual challenge, to create an annual

The hands-on guide to post-16 performance and data



performance table from a mix of measures.

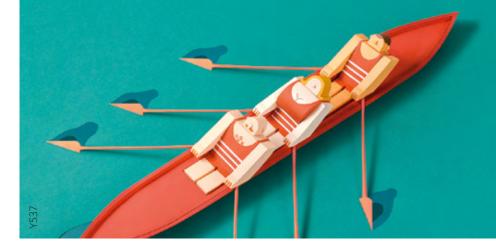
But it is also a serious attempt to encourage colleges to look beyond achievement rates, and really focus on increasing satisfaction and progression.

Who knows, in a few years from now they may even feature in the funding methodology. Now that's worth a debate!

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hen the NICDEX was launched in 2016 I explained that it was an easy decision to not include any achievement rate tables.

Given how heavily provider achievement rates are relied upon by Ofsted and the ESFA intervention regime, this may have come as a surprise, but as it was explained at the time: "an overall all-age, level and sector achievement rates tells you little to nothing about how good a college is.

"For example, the shorter the course, the higher the typical achievement rate".

My book, The hands-on guide to post-16 performance and data. included a chapter about the credibility of success rates (now called achievement rates).

It included a graph (see right) which showed the extraordinary rise from 53 per cent to 80 per cent in just 11 years.

The reason was fairly simple, the inspection and funding regime encouraged higher and higher achievement rates.

Take for example, the current

intervention regime, minimum standards. The minimum standard calculation is designed to identify low achievement rates, and the ESFA will then tell providers they can no longer deliver those courses.

So provision with a lower than average achievement rate ends, and all other things being equal the average achievement rates

for the rest of the provider and sector go up. It's a game of simple mathematics, in which no teaching has improved but the average achievement rate has risen.

That's not to say achievement rates are not important, but as shown below in the case of 3aaa, they are easy to manipulate.

They can also be a distraction from other important measures, such as progression into work where that was the purpose of the course, to prepare somebody for work. It was important to me that the NICDEX

did not add to the problem, so for that reason achievement rates are not included. I have also not included Ofsted grades in

the NICDEX, partly because I believe the inspectorate too often relies on published achievement rates as well as in-year unverified figures that colleges give them.

However, my decision to exclude Ofsted grades mainly stems from the problem that they do not inspect every year, inspections are irregular and it can be up to a decade before a college is reinspected.

FE Week reported recently (edition 261), the number of full inspections in the year to 31 August 2018 fell a whopping 32 per cent.

So the duration between full inspections are only getting longer, making their judgements of the college sector as a whole even less reliable at any given point in time.

3aaa satisfaction scores tell a very different story

Aspire Achieve Advance (3aaa) was awarded an Ofsted grade one in 2014 for success rates that were "extremely high and well above the national rate."

In 2018, Ofsted inspected 3aaa for a second time and had planned to award another grade one.

FE Week have revealed, we now know these high achievement rates were achieved after data manipulation by 3aaa staff, which inflated them by more than

20 percentage points.

But take at look at 3aaa satisfaction scores (below), well below national averages.

The FE Choices satisfaction survey results do not come from the ILR and so they are very hard to manipulate.

This to some extent validates why the satisfaction surveys, rather than achievement rates, are included in the NICDEX.

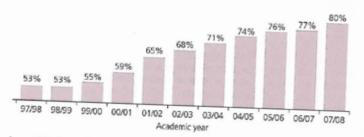
Learner satisfaction								
Academic year	3aaa score	Private training provider average score	3aaa % point diff					
2017/18	61.1	88.5	-27.4					
2016/17	71.1	90	-18.9					
2015/16	71.7	89.6	-17.9					

Employer satisfaction								
Academic year	3aaa score	Private training provider average score	3aaa % point diff					
2017/18	78.6	87.8	-9.2					
2016/17	86.1	88.1	-2					
2015/16	67.6	83.9	-16.3					

Success rate data credibility

Pearson

Success rates have consistently exceeded national targets and increased, on average, by three percentage points each year since 1997. This year-on-year increase is shown in the graph below:



Source: DIES evidence to Foster Review of FE, and Statistical First Releases (p. 18)

The reasons for success rate rises are often complex, and can, for example, be a combination of:

- improving the quality and/or quantity of teaching and learning;
- increasing the quality and/or quantity of additional support;
- improving the standard of materials and/or the learning environment;
- qualifications being modularised (such as A-levels in 2002/03);
- more learners enrolling on less challenging or lower level qualifications;
- increasingly the learner selection assessment thresholds;
- any reduction in the standard of qualification assessments;
- relatively low success rate provision being reduced or cut (p.60);
- relatively high success rate provision being increased.

Attention has also turned to the way that data is recorded. For example, when providers pay more attention to their data, such as ensuring there are no completed learners with unknown outcomes, this can increase success rates. The message below from Ofsted is also clear, that providers can improve their inspection grades with better data management.

In one college, the leap from good to outstanding was not made entirely through improving teaching and learning - much was due to managing the data more

Source: How colleges improve, a review of effective practice, Ofsted (September 2008

However, more recently there has been a concern that some providers have inappropriately exploited the benefits of data management. Knowingly or otherwise, the suggestion is that some providers have been recording data inappropriately and inconsistently, resulting in success rate inflation.

Extract from The hands-on guide to post-16 performance and data, about achievement rates

Treasury care less about quals than positive progression

In 2009, shortly after the recession began. I warned about reliance on success rates (since then renamed as achievement rates) in an article penned for the TES.

I wrote: "in a target and performance culture obsessed by qualification outcomes, there is a risk that progression into work is lost sight of and that the completion of a qualification could even delay entry to work."

And the continued focus on achievement rates came at the same time as massive national budget cuts to adult courses, with the exception of employed people on apprenticeships.

Surely shifting the performance metrics away from qualifications to progression, into work for example, it would be easier to persuade the Treasury to invest?

When the Association of Colleges fights for more funding, what do the Treasury want to pay for, more qualifications or more people off benefits and into work?

After a change in the law allowing for data sharing between government departments, outcome-based performance measures were introduced in 2014 and are used in the NICDEX (see pages 12 to 15).

But just how seriously are they being taken, when (with the exception of traineeships) 100 per cent of 16-to-18 and Adult Education Budget (AEB) funding is paid for qualification delivery and assessment?

Unsurprisingly, most of the devolved mayoral areas are looking to introduce some outcome-based AEB funding, something that the national funding agencies should have done years ago.

While recognising that success rates and gualifications are very important, they must not become a distraction at the expense of other valuable outcomes. New performance-based regimes that reward outcomes based on positive progression and destinations would put the spotlight on our contribution to the learner journey where, especially at the moment, it really matters.

Nick Linford, TES 2009: https://tinyurl.com/ycykjyoe

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How to interpret the NICDEX

The NICDEX 2018 measures and scoring system is unchanged from last year. The only difference this time, of course, is that the DfE has rerun all four performance measures with the next year's data.

It would be tempting to compare college scores this year with last year, but I would advise against it.

For example, the DfE has admitted that the data matching for producing outcomebased measures has improved this year, so it would not be a truly like-for-like comparison.

Also, be careful not to just look at the position a college has taken on the table. Many colleges will have the same score, and those that do are simply positioned in alphabetical order.

Also, it is well worth looking at the table of measures, and not just the overall score. In some cases, for example, a score of zero

has been given because the college did not participate in the satisfaction survey. That is not to say the satisfaction of their

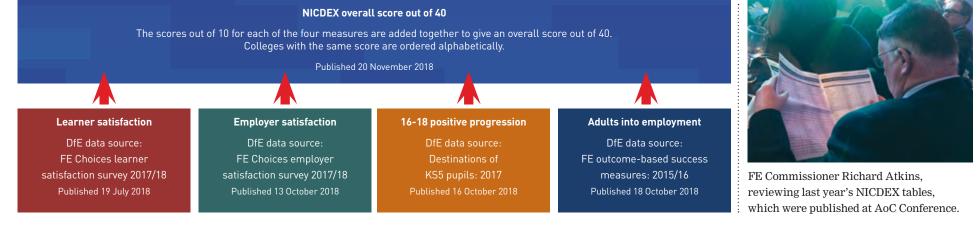
students is low, but 'you have to be in it to win it' as the saying goes.

You may want to compare the NICDEX results with Ofsted grades, or FE Commissioner interventions.

To make the NICDEX a 'balanced

scorecard' it would need financial data, which could be taken from college accounts. So watch out for enhancements in 2019...

RICHARD ATKINS FE commissioner





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OVERALL COLLEGE LEAGUE TABLE

	Learner	Employ	16-18	Adult	Total
COLLEGE	sat'	er sat'	dest'	dest'	points
PETROC NEWCASTLE AND STAFFORD	8	10 10	10 9	8 7	36 34
COLLEGES WESTON COLLEGE	8	10	9	7	34
BARNSLEY COLLEGE	10	8	9	6	33
MIDDLESBROUGH COLLEGE	9	9	7	8	33
WEST SUFFOLK COLLEGE	10	10	9	4	33
ABINGDON AND WITNEY COLLEGE	8	10	8	6	32
CITY COLLEGE PLYMOUTH	10	10	7	5	32
EXETER COLLEGE	9	10	8	5	32
NELSON AND COLNE COLLEGE	10	10	9	3	32
SELBY COLLEGE	9	7	8	8	32
SOUTH DEVON COLLEGE	10	10	7	5	32
TYNE COAST COLLEGE	6	10	8	8	32
JNITED COLLEGES GROUP BASINGSTOKE COLLEGE OF	9	10	8	5	32
FECHNOLOGY BATH COLLEGE	9 9	9 8	6	7 8	31 31
BLACKPOOL AND THE FYLDE	-	-		-	
COLLEGE BRIDGWATER AND TAUNTON	10	9	6	6	31
COLLEGE	8	9	9	5	31
	8	8	8	7	31
	9	10	6	6	31
	9	9	6	7	31
DERWENTSIDE COLLEGE	10 8	9 8	6 9	6	31 31
LEEDS CITY COLLEGE	10	10	7	4	31
RUNSHAW COLLEGE	9	8	, 10	4	31
ANDWELL COLLEGE	10	9	7	5	31
UFFOLK NEW COLLEGE	8	8	8	7	31
RURO AND PENWITH COLLEGE	10	6	8	7	31
IRMINGHAM MET	8	8	8	6	30
URNLEY COLLEGE	8	10	9	3	30
AMBRIDGE REGIONAL COLLEGE	6	9	9	6	30
APITAL CITY COLLEGES GROUP UDLEY COLLEGE	8 9	9 10	7 8	6 3	30 30
ASTLEIGH COLLEGE	9	9	6	6	30
REATER BRIGHTON MET OLLEGE	8	10	6	6	30
ULL COLLEGE	9	9	7	5	30
RIVERSIDE COLLEGE	8	10	8	4	30
OUTH GLOUCESTERSHIRE AND	7	9	9	5	30
OUTH STAFFORDSHIRE COLLEGE	6	9	7	8	30
	9	7	8	6	30
	7	9	8	6	30
VARRINGTON & VALE ROYAL BRACKNELL AND WOKINGHAM	8 9	8 7	9 8	5 5	30 29
OLLEGE	8	9	7	5	29
ATESHEAD COLLEGE	9	7	6	7	29
INCOLN COLLEGE	7	8	8	6	29
NEW COLLEGE DURHAM	9	9	6	5	29
IORTH WARWICKSHIRE AND	8	7	7	7	29
AKLANDS COLLEGE	6	9	9	5	29
OLIHULL COLLEGE AND INIVERSITY CENTRE	8	9	8	4	29
/INDSOR FOREST COLLEGES ROUP	7	9	9	4	29
BEDFORD COLLEGE	6	7	9	6	28
	8	9	7	4	28
BURTON AND SOUTH DERBYSHIRE	8	6	6	8	28
CITY OF BRISTOL COLLEGE	5	8	8	7	28
DARLINGTON COLLEGE	8	9	6	5	28
	7	10	6 7	5	28
HOPWOOD HALL COLLEGE	~		.,	5	28
KENDAL COLLEGE	8	8			
HOPWOOD HALL COLLEGE KENDAL COLLEGE NEW COLLEGE SWINDON SALFORD CITY COLLEGE	8 9 7	8 5 7	7 9 8	5	28

COLLEGE	Learner		16-18	Adult	Total
CARLISLE COLLEGE	sat' 8	er sat' 7	dest' 6	dest' 6	points 27
CHICHESTER COLLEGE	8	6	9	4	27
CITY OF WOLVERHAMPTON COLLEGE	8	10	3	6	27
DERBY COLLEGE	8	6	8	5	27
FAREHAM COLLEGE	10	7	6	4	27
FURNESS COLLEGE	6	10	7	4	27
HAVERING COLLEGE	7	8	4	8	27
ISLE OF WIGHT COLLEGE	9	10	4	4	27
LANCASTER AND MORECAMBE	7	9	5	6	27
COLLEGE ST HELENS COLLEGE	7	9	7	4	27
STOKE ON TRENT COLLEGE	8	10	3	6	27
TAMESIDE COLLEGE	9	9	4	5	27
WAKEFIELD COLLEGE	5	7	8 9	7	27
	6 9	8 7	9	4	27
		7			27
BLACKBURN COLLEGE	7 7	5	8	4	26 26
		-	-		
	7	6	8	5	26
HCUC (UXBRIDGE & HARROW)	8	6	8	4	26
COLLEGE	9	2	8	7	26
HEREFORDSHIRE AND LUDLOW COLLEGE	10	8	6	2	26
LOUGHBOROUGH COLLEGE	5	5	8	8	26
MID-KENT COLLEGE	10	6	7	3	26
MILTON KEYNES COLLEGE	6	7	6	7	26
NESCOT NEWCASTLE COLLEGE	9 8	9 7	3 7	5 4	26 26
SHIPLEY COLLEGE	10	7	4	5	26
WEST NOTTS COLLEGE	8	2	9	7	26
YORK COLLEGE	8	9	9	0	26
ACCRINGTON AND ROSSENDALE COLLEGE	9	8	3	5	25
BURY COLLEGE	7	6	7	5	25
EAST RIDING COLLEGE	9	9	5	2	25
HARTLEPOOL COLLEGE KIRKLEES COLLEGE	8	6 8	5 4	6	25 25
NEW CITY COLLEGE	8	10	4	4	25
SHEFFIELD COLLEGE, THE	5	7	8	5	25
WALTHAM FOREST COLLEGE	9	10	1	5	25
WEST LANCASHIRE COLLEGE	8	7	7	3	25
WILTSHIRE COLLEGE	7	6	7	5	25
BARNET & SOUTHGATE COLLEGE	8	3	8	5	24
BOSTON COLLEGE	8	6	5	5	24
CRAVEN COLLEGE	4	8	6	6	24
EAST COAST COLLEGE	7	6	7	4	24
EAST SURREY COLLEGE	8	10	6	0	24
GLOUCESTERSHIRE COLLEGE	0	10	8	6	24
HUGH BAIRD COLLEGE	7 6	10 9	3 5	4	24 24
NORTHAMPTON COLLEGE	4	7	9	4	24
PRESTON COLLEGE	4 5	, 9	4	4	24
RNN GROUP	7	8	4	5	24
THE COLLEGE OF WEST ANGLIA	4	7	7	6	24
WEST LONDON COLLEGE	7	5	7	5	24
WIRRAL METROPOLITAN COLLEGE BOURNEMOUTH AND POOLE	9	4	6	5	24
	5	7	6	5	23
EAST KENT COLLEGE	7 7	10	2 7	4	23
HERTFORD REGIONAL COLLEGE	7	3 0	7	6 7	23 23
NORTH HERTFORDSHIRE COLLEGE	5	6	5	7	23
SOUTHPORT COLLEGE	7	6	4	6	23
WEST HERTS COLLEGE	9	5	8	1	23
ACTIVATE LEARNING	7	2	9	4	22

COLLEGE	Learner sat'	Employ er sat'	16-18 dest'	Adult dest'	Total points
CALDERDALE COLLEGE CHESHIRE COLLEGE SOUTH	7 0	10 9	2 9	3 4	22 22
AND WEST COLCHESTER INSTITUTE	7	4	, 7	4	22
HAVANT AND SOUTH DOWNS	4	5	9	4	22
COLLEGE LEEDS COLLEGE OF BUILDING	8	9	2	3	22
MACCLESFIELD COLLEGE	0	8	6	8	22
NOTTINGHAM COLLEGE PETERBOROUGH REGIONAL	7	4	8	3 7	22 22
	4				
REDCAR & CLEVELAND COLLEGE	8	1	5	8	22 22
SOUTHAMPTON CITY COLLEGE	7	6	6	3	22
STOCKTON RIVERSIDE COLLEGE	0	8	7	7	22
SUSSEX DOWNS COLLEGE SWINDON COLLEGE	0 3	9 10	9 5	4	22 22
THE CITY OF LIVERPOOL COLLEGE	8	2	7	4 5	22
YEOVIL COLLEGE	8	9	5	0	22
BISHOP AUCKLAND COLLEGE	10	5	3	3	21
FARNBOROUGH COLLEGE OF TECHNOLOGY	7	7	7	0	21
GRIMSBY INSTITUTE	1	7	5	8	21
LEWISHAM SOUTHWARK COLLEGE	8	6	2	5	21
NEWHAM COLLEGE	7	8	2	4	21
NORTH KENT COLLEGE	8	7	6	0	21
STEPHENSON COLLEGE	6	5	4	6	21
BOLTON COLLEGE	8 7	9	1	2	20
CENTRAL BEDFORDSHIRE LAKES COLLEGE WEST CUMBRIA	0	2 10	5 6	6 4	20 20
SOUTH THAMES COLLEGES GROUP	8	4	6	2	20
SUSSEX COAST COLLEGE HASTINGS	7	8	0	5	20
WEYMOUTH COLLEGE	8	4	5	3	20
LAMBETH COLLEGE	6 5	5 3	4	4	19 18
CHELMSFORD COLLEGE	3	4	7	4	18
NEWBURY COLLEGE	7	0	4	7	18
SEEVIC COLLEGE SOUTH & CITY COLLEGE	3 8	7	8	0	18 18
BIRMINGHAM STRODE COLLEGE	° 0	6	2	4	18
BROOKLANDS COLLEGE	5	0	6	6	17
COVENTRY COLLEGE	6	0	5	6	17
GRANTHAM COLLEGE	6 8	2	5 7	4 0	17 17
GUILDFORD COLLEGE KENSINGTON AND CHELSEA	8	2	6	4	17
COLLEGE NCG	0	7	7	3	17
THE OLDHAM COLLEGE	6	2	4	5	17
BARKING AND DAGENHAM COLLEGE	0	5	6	5	16
EPPING FOREST COLLEGE	2	0	7	7	16
HIGHBURY COLLEGE PORTSMOUTH	7	2	4	3	16
WEST KENT & ASHFORD COLLEGE BARNFIELD COLLEGE	6	0	7	3	16 15
NEW COLLEGE STAMFORD	4	4	4	3	15
NORTHUMBERLAND COLLEGE	5	2	3	5	15
TELFORD COLLEGE	0	4	4	7	15
KIDDERMINSTER COLLEGE	7	4	4	3	14
WEST THAMES COLLEGE	4	1	5	4	14
WORTHING COLLEGE	5	0	9	0	14
LTE GROUP	2	0	6	5	13
CROYDON COLLEGE EAST DURHAM COLLEGE	0 0	3 6	6 1	3 5	12 12
REDBRIDGE COLLEGE	0	0	5	5 7	12
RICHMOND UPON THAMES COLLEGE	1	2	6	3	12
STANMORE COLLEGE	0	0	8	4	12
NORTH SHROPSHIRE COLLEGE	0	0	4	6	10

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COLLEGE LEARNER SATISFACTION LEAGUE TABLE

he DfE collects learner satisfaction data via a survey. "predominantly online with a small percentage of responses paper based." Contact details come from the ILR data.

The survey took place between October 2017 and May 2018 and according to the DfE a "total of 341,627 learners took part in the survey, from an eligible population of 1,821,629, across 923 colleges and other training providers", and 1,531 were in-scope.

The survey was funded by the DfE, and carried out by Ipsos MORI and RCU Limited.

'The main aim of the survey is to provide comparative satisfaction data that learners would use to inform their choice of college or training provider.'

The survey included seven questions, such as "How satisfied or dissatisfied are you with the way staff treat you?"

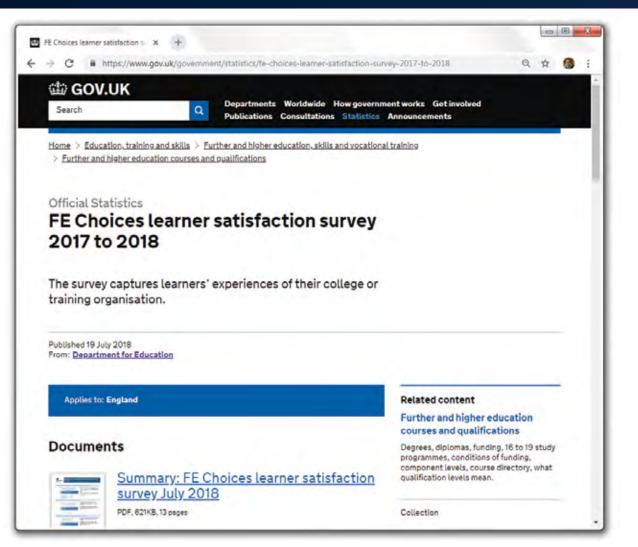
The DfE found: "Comparing this year's results with those from the 2016 to 2017 shows that satisfaction ratings have fallen across all questions. The percentage of learners scoring 8 to 10 fell by three percentage points on the questions relating to their overall satisfaction with the college/learning provider and whether the course or programme was meeting their expectations."

The DfE satisfaction statistics include analysis by, for example, funding stream and age:

Likelihood to recommend by funding stream

Q8 How likely is it that you would recommend the learning provider to friends or family? % Recommend

79.7% 16-18 Apprenticeships 75.4% 16-18 Classroom Learning 85.7% 19+ Apprenticeships 92.7% 19+ Classroom Learning



SCORING SYSTEM

Learner esticiation	Averag	e learners	arners Average satisfaction score			Data Source: DfE webpage with spreadsheet: https://tinyurl.com/ydxmol83				
Learner satisfaction	1	,069	69 80.4			DfE spreadsheet: https://tinyurl.com/yco36sa8 Location in DfE spreadsheet: Summary_File_2017_to_2018 tab, columns F and D				
	Bonus points	0	1	2	3	4	5	6	7	8
Learner satisfaction scoring system (page 5)	2 for 450 or	under 65% or not	65% to	68% to	71% to 73%	74% to 76%	77% to 80%	81% to 84%	85% to 89%	90% and above

WHAT WAS THE SECRET TO YOUR SUCCESS?

70%

67%

DERWENTSIDE COLLEGE



recorded

We are delighted that our students voted Derwentside College number one in the north east for learner satisfaction.

more learners

We are extremely proud that learners talk so positively about the way they are treated, and value so highly the quality of our teaching. We are a welcoming, inclusive and aspirational college.

Whatever their starting points, learners have our unwavering belief that each and every one of them is capable of achieving great things.

As a result, learners not only make progress academically, but professionally and personally, leaving us with improved self-confidence, capable of making positive contributions to their employers and communities.

BISHOP AUCKLAND COLLEGE

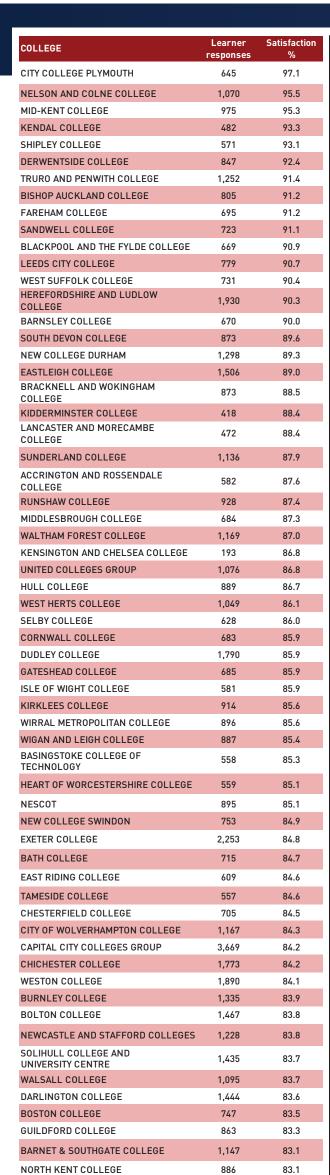


We are an exceptionally tight-knit college with social mobility at our core. Our unique and distinctive culture ensures that all learners are supported to achieve and progress, regardless of their background, starting point and previous educational experience.

We listen carefully to our learners and take on board their ideas and views. As a result, students tell us they enjoy their learning and feel fully supported. Every year our student satisfaction levels are high - in a 2018 survey 97 per cent of students said that teaching was good and that they would recommend their course to others.

🔰 @PEARSON_UK

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RIVERSIDE COLLEGE

641

83.1



Pearson

COLLEGE	Learner responses	Satisfaction %
CALDERDALE COLLEGE	525	76.9
BURY COLLEGE	1,941	76.8
HERTFORD REGIONAL COLLEGE	1,447	76.8
SUSSEX COAST COLLEGE HASTINGS	556	76.5
STEPHENSON COLLEGE	813	76.4
THE OLDHAM COLLEGE	1,415	76.4
BEDFORD COLLEGE WEST KENT & ASHFORD COLLEGE	1,828 995	76.1 76.1
LAMBETH COLLEGE	769	76.0
GRANTHAM COLLEGE	634	75.7
CAMBRIDGE REGIONAL COLLEGE	1,917	75.6
COVENTRY COLLEGE	996	75.6
SOUTH STAFFORDSHIRE COLLEGE	981	75.2
OAKLANDS COLLEGE	680	74.8
CRAVEN COLLEGE	465	74.7
FURNESS COLLEGE	848	74.4
WARWICKSHIRE COLLEGE	1,068	74.4
MILTON KEYNES COLLEGE	1,996	74.2
TYNE COAST COLLEGE	968	74.2
LONDON SOUTH EAST COLLEGES	701	74.0
SHEFFIELD COLLEGE, THE	2,497	73.1
NORTH HERTFORDSHIRE COLLEGE	860	72.7
CITY OF BRISTOL COLLEGE	1,176	72.6
PRESTON COLLEGE	873	72.3
BOURNEMOUTH AND POOLE COLLEGE	993	72.0
AYLESBURY COLLEGE	651	71.7
WAKEFIELD COLLEGE	949	71.7
NORTHUMBERLAND COLLEGE	911	71.4
BROOKLANDS COLLEGE	883	70.7
NORTHAMPTON COLLEGE	839	70.1
HAVANT AND SOUTH DOWNS COLLEGE	1,194	69.9
WEST THAMES COLLEGE	501	69.9
BARNFIELD COLLEGE THE COLLEGE OF WEST ANGLIA	566	69.6 69.5
PETERBOROUGH REGIONAL COLLEGE	1,014	68.5
LTE GROUP	404	67.7
SWINDON COLLEGE	638	67.0
GRIMSBY INSTITUTE	449	66.9
SEEVIC COLLEGE	730	66.5
RICHMOND UPON THAMES COLLEGE	485	65.7
CHELMSFORD COLLEGE	547	64.8
CHESHIRE COLLEGE SOUTH AND WEST	224	58.5
EPPING FOREST COLLEGE	792	58.4
PROSPECTS COLLEGE OF ADVANCED TECH	498	37.5
BARKING AND DAGENHAM COLLEGE	*	*
CROYDON COLLEGE	*	*
EAST DURHAM COLLEGE	*	*
GLOUCESTERSHIRE COLLEGE	*	*
LAKES COLLEGE WEST CUMBRIA	*	*
NEW COLLEGE STAMFORD	*	*
NORTH SHROPSHIRE COLLEGE	*	*
REDBRIDGE COLLEGE	*	*
RICHMOND ADULT COMMUNITY COLLEGE	*	*
SOUTH ESSEX COLLEGE	*	*
STANMORE COLLEGE	*	*
STOCKTON RIVERSIDE COLLEGE	*	*
STRODE COLLEGE	*	*
SUSSEX DOWNS COLLEGE	*	*
TELFORD COLLEGE	*	*
HEREWARD COLLEGE	**	**



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** DfE spreadsheet says "There was not enough data to award a score"

MACCLESFIELD COLLEGE

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"I think what I love the most about teaching BTEC is the creativity, and quite a few of our students go on to study professional acting, dancing and musical theatre. The sky is the limit really!"

> Tanya Verow, Teacher of Performing Arts, One Sixth Form College

Submit your nominations today **btec.co.uk/awards**



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COLLEGE EMPLOYER SATISFACTION LEAGUE TABLE

> Inspection and performance of further education providers

survey: 2017 to 2018

experiences of their training.

FE Choices employer satisfaction

The employer satisfaction survey details employers'

-> C & https://www.gov.uk/government/statistics/fe-choices-employer-satisfaction-survey-2017-to-2018

Home > Education, training and skills > Inspections and performance of education providers

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Official Statistics

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he DfE collects employer satisfaction data via a "multimode approach: postal, online and telephone and a total of 54,648 employer workplace locations took part in the survey, from an eligible population of 246, 045 employers across 970 colleges and other training providers. Fieldwork took place during March to July 2018,"

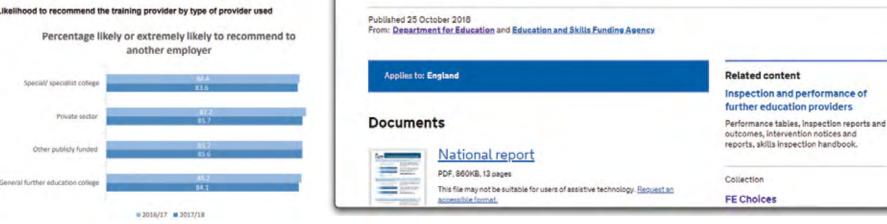
The survey was funded by the DfE and carried out by Ipsos MORI and RCU Limited.

The DfE says "The main aim of the survey is to provide comparative satisfaction data that employers and learners would use to inform their choice of college or training provider.'

The DfE found: "employers who used private training providers awarded slightly more positive ratings than employers using other providers across all aspects of training.

"However, ratings have declined compared to last year across all types of providers."

Likelihood to recommend the training provider by type of provider used



SCORING SYSTEM

Employer satisfaction	Average	e employers Average satisfaction score			Data Source: DfE webpage with spreadsheet: https://tinyurl.com/y7uewnop					
	1	78	82.3				DfE spreadsheet: https://tinyurl.com/y8ps7j7t Location in DfE spreadsheet: Summary_File_201718 tab, columns H and E			
	Bonus points	0	1	2	3	4	5	6	7	8
Employer satisfaction scoring system (page 5)	2 for 100 or more employers	under 65% or not recorded	65% to 67%	68% to 70%	71% to 73%	74% to 76%	77% to 80%	81% to 84%	85% to 89%	90% and above

WHAT WAS THE SECRET TO YOUR SUCCESS?

ABINGDON & WITNEY COLLEGE



Abingdon & Witney College are an award-winning and Ofsted Outstanding apprenticeship provider operating in and around Oxfordshire.

We've grown our provision steadily over the last few years, always focusing on quality over quantity. We work hard to maintain exceptional working relationships with our local employers all year round and are delighted that this survey again reflects this in its annual snap-shot.

We think our success is a result of how we engage with employers from day one, emphasising the essential part they play in a successful apprenticeship and supporting them to create bespoke training plans with us for each apprentice.

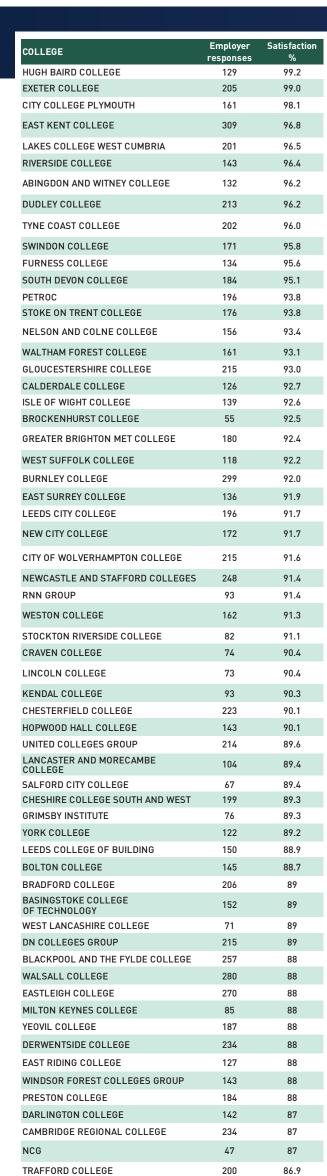
CALDERDALE COLLEGE



We've set very high standards for our work with employers and worked hard to deliver outstanding results. It is by working closely with businesses and developing lasting relationships that we are able to build on this success and continue to adapt our offer to ensure it remains relevant and of high value.

We recently launched Rise, an integrated full-service employer solution for the Leeds City Region and beyond. Through careful assessment of skills and training needs, we are able to provide advice and support that helps businesses see real results and realise their growth ambitions.

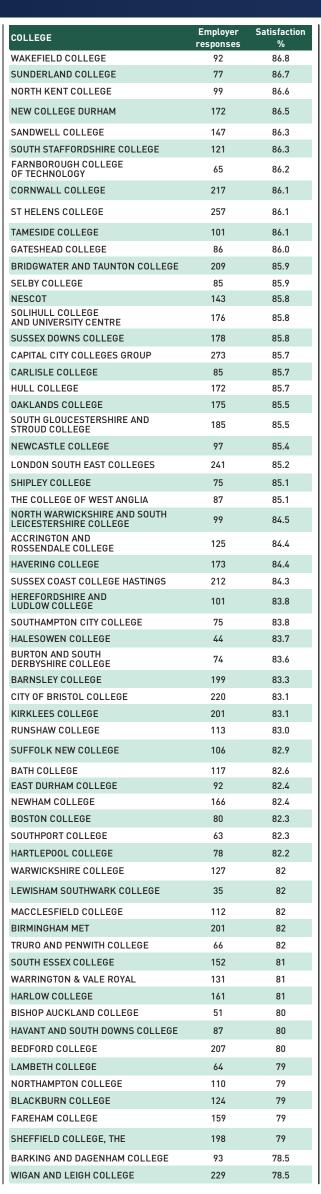
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MIDDLESBROUGH COLLEGE

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COLLEGE	Employer	Satisfaction
STEPHENSON COLLEGE	responses 64	% 78.1
LOUGHBOROUGH COLLEGE	91	78.0
NEW COLLEGE SWINDON	84	77.5
PROSPECTS COLLEGE OF ADVANCED TECH	84	77.4
BOURNEMOUTH AND POOLE COLLEGE	124	77.2
WEST HERTS COLLEGE	81	77.2
PETERBOROUGH REGIONAL COLLEGE	181	77.1
SEEVIC COLLEGE	106	77.1
BRACKNELL AND WOKINGHAM COLLEGE	118	76.7
WEYMOUTH COLLEGE	60	76.3
MID-KENT COLLEGE	176	76.0
BURY COLLEGE	149	75.9
HCUC (UXBRIDGE & HARROW) SOUTH & CITY COLLEGE BIRMINGHAM	105 109	75.8 75.7
STRODE COLLEGE	107	75.7
	98	75.3
COLCHESTER INSTITUTE SOUTH THAMES COLLEGES GROUP	98	75.3
DERBY COLLEGE	138	75.2
CHELMSFORD COLLEGE	53	75.0
KIDDERMINSTER COLLEGE	90	75.0
WIRRAL METROPOLITAN COLLEGE	85	75.0
NORTH HERTFORDSHIRE COLLEGE	206	74.5
CHICHESTER COLLEGE	115	74.3
WILTSHIRE COLLEGE	125	74.0
EAST COAST COLLEGE	163	73.9
NEW COLLEGE STAMFORD	61	73.8
TELFORD COLLEGE	84	73.5
BARNET & SOUTHGATE COLLEGE	65	72.3
CROYDON COLLEGE	50	72.0
HERTFORD REGIONAL COLLEGE	76	72.0
CITY COLLEGE NORWICH	229	71.4
WEST LONDON COLLEGE	109	71.2
GUILDFORD COLLEGE	73	70.4
RICHMOND UPON THAMES COLLEGE	38	70.3
NOTTINGHAM COLLEGE	328	70.2
GRANTHAM COLLEGE	50	70.0
THE CITY OF LIVERPOOL COLLEGE	80	70.0
CENTRAL BEDFORDSHIRE COLLEGE	43	69.8
THE OLDHAM COLLEGE	73	69.0
	79	67.9
ACTIVATE LEARNING HEART OF WORCESTERSHIRE COLLEGE	81 85	67.5 67.5
AYLESBURY COLLEGE	134	67.2
REDCAR & CLEVELAND COLLEGE	58	67.2
WEST THAMES COLLEGE	77	65
WEST NOTTS COLLEGE	211	64
LEICESTER COLLEGE	97	62
WEST KENT & ASHFORD COLLEGE	79	62
COVENTRY COLLEGE	85	61
NORTH SHROPSHIRE COLLEGE	39	59
NORTHUMBERLAND COLLEGE	101	55
BARNFIELD COLLEGE BROOKLANDS COLLEGE	58 74	54 53
NEWBURY COLLEGE	37	53 41
EPPING FOREST COLLEGE	3/ *	*
HEREWARD COLLEGE	*	*
KENSINGTON AND CHELSEA COLLEGE	*	*
LTE GROUP	*	*
REDBRIDGE COLLEGE	*	*
RICHMOND ADULT COMMUNITY COLLEGE	*	*
STANMORE COLLEGE	*	*
WORTHING COLLEGE	*	*

* DfE spreadsheet says "There was not enough data to award a score"



COLLEGE 16-18 POSITIVE PROGRESSION LEAGUE TABLE

The DfE includes destination in their 16-to-18 accountability measures, which they say "broadens the information available to the public and gives schools and colleges the opportunity to demonstrate other aspects of their performance."

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So every year the DfE publish data on the "Number of students at the end of key stage 5 in 2015-16" and what percentage had "Any sustained education or employment destination".

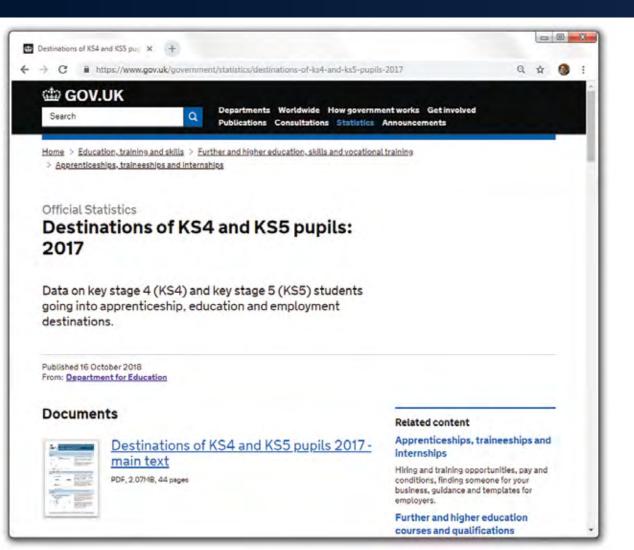
The NICDEX refers to these as positive progressions for 16-18 year-olds, as in truth most progress to further learning.

The DfE data is not comprehensive, as it only includes around 60 per cent of 16-to-18 year-olds, those "who have entered A levels or other approved level 3 qualifications (academic, applied general or tech level). Students who entered qualifications at least the size of 1 AS level are included."

The DfE is also working on some experimental statistics for "outcomes of students who entered approved level 2 qualifications, and different types of level 3 qualifications".

To be counted as a positive progression, "young people have to be recorded as having sustained participation for a 6-month period in the destination year. This means attending for all of the first two terms of the academic year (October 2016 – March 2017) at one or more education provider; spending five of the six months in employment or a combination of the two.

"Specific destinations such as school sixth forms, higher education institutions or apprenticeships are reported for these students. A sustained apprenticeship is recorded when 6 months continuous participation is recorded at any point in the destination year."



SCORING SYSTEM

Average learner 16-18 positive progression 564			Average positive progression 84%			Data Source: DfE webpage with spreadsheet: https://tinyurl.com/ycllkhs4 DfE spreadsheet: https://tinyurl.com/ycfx9wz5 Location in DfE spreadsheet: IN1_(SFM_and_special) tab, columns L and M				
	Bonus points	0	1	2	3	4	5	6	7	8
16-18 positive progression scoring system (page 5)	2 for 400 or more learners	under 70%	71% to 73%	74% to 76%	77% to 79%	80% to 82%	83% to 85%	86% to 88%	89% to 91%	92% and above

WHAT WAS THE SECRET TO YOUR SUCCESS?

PETROC COLLEGE



Petroc students go on to the best universities in the country, as well as degree apprenticeships and skilled careers – we promote both continuing in education and gaining employment.

We are incredibly proud of how successful our students are and how much they achieve through setting themselves high standards. Information, advice and guidance is a priority and we have a supportive culture that helps students make decisions about progression.

Supported by our dedicated teams, students plan and prepare for their careers as soon as they join us. We encourage and empower individuals and develop their self-confidence to, ultimately, realise their dreams.

RUNSHAW COLLEGE

RUNSHAW COLLEGE

We are delighted that a high proportion of Runshaw College students progress to prestigious and sustained destinations following their time with us.

From day one, we ensure that the study programme for each and every student is closely matched to individual goals and ambitions.

There is also a very strong focus on work-related activities to ensure the development of employability skills so that they are all ready for their next steps.

Students at Runshaw also benefit from very high quality advice, guidance and support in applying for a wide range of highly desirable university places, apprenticeships and employment opportunities.

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COLLEGE	16-18 learners	Positive progression %	
BRACKNELL AND WOKINGHAM COLLEGE	201	96	1
ABINGDON AND WITNEY COLLEGE	377	92	I
PETROC	683	92	
RUNSHAW COLLEGE	1,842	92	
SELBY COLLEGE CHESHIRE COLLEGE SOUTH AND WEST	365	92 91	
EAST COAST COLLEGE	115	91	
HAVANT AND SOUTH DOWNS COLLEGE	1,851	91	1
WINDSOR FOREST COLLEGES GROUP	1,043	91	
ACTIVATE LEARNING BARNSLEY COLLEGE	1,163 1,099	90 90	
BURNLEY COLLEGE	727	90	
CAMBRIDGE REGIONAL COLLEGE	602	90	
CHELMSFORD COLLEGE	386	90	1
FURNESS COLLEGE	147 454	90 90	
NEW COLLEGE SWINDON	822	90	
NEWCASTLE AND STAFFORD	1,119	90	
COLLEGES OAKLANDS COLLEGE	710	90	
WESTON COLLEGE	681	90	
YORK COLLEGE	906	90	
BEDFORD COLLEGE	731	89	I
BRIDGWATER AND TAUNTON COLLEGE	1,067	89	
CHICHESTER COLLEGE	650	89	
FARNBOROUGH COLLEGE OF TECHNOLOGY	385	89	2
HARLOW COLLEGE	585	89	ľ
KENDAL COLLEGE	174	89	!
NORTHAMPTON COLLEGE	664	89	
SOUTH GLOUCESTERSHIRE AND STROUD COLLEGE	829	89	
ST HELENS COLLEGE	302	89	1
SUSSEX DOWNS COLLEGE	1,176	89	
WARRINGTON & VALE ROYAL WARWICKSHIRE COLLEGE	440 1,061	89 89	
WEST KENT & ASHFORD COLLEGE	398	89	
WEST NOTTS COLLEGE	590	89	
WEST SUFFOLK COLLEGE	658	89	1
WORTHING COLLEGE	633 247	89 88	
BATH COLLEGE	331	88	
BURTON AND SOUTH DERBYSHIRE COLLEGE	388	88	
CARLISLE COLLEGE	208	88	
DARLINGTON COLLEGE	285	88	
DERBY COLLEGE	986	88	2
EAST SURREY COLLEGE	345	88	
EASTLEIGH COLLEGE	234	88	1
EXETER COLLEGE	1,781	88	1
FAREHAM COLLEGE	237 590	88	,
HEART OF WORCESTERSHIRE COLLEGE	534	88	
LINCOLN COLLEGE	688	88	
LOUGHBOROUGH COLLEGE	686	88	
NEW CITY COLLEGE	397	88	
SEEVIC COLLEGE STANMORE COLLEGE	692 417	88	
STRODE COLLEGE	543	88	
SUFFOLK NEW COLLEGE	406	88	I
WIRRAL METROPOLITAN COLLEGE	162	88	
BASINGSTOKE COLLEGE OF TECHNOLOGY	307	87	
CROYDON COLLEGE	317	87	1
	62	87 87	
HCUC (UXBRIDGE & HARROW)	1,532 147	87	
CARES COLLEGE WEST COMBRIA	147	0/	

COLLEGE	16-18	Positive
LEICESTER COLLEGE	learners 457	progression % 87
NEW COLLEGE STAMFORD	417	87
RIVERSIDE COLLEGE	561 157	87 87
SUNDERLAND COLLEGE	1,082	87
TYNE COAST COLLEGE	615	87
UNITED COLLEGES GROUP	720	87
WAKEFIELD COLLEGE	629	87
BARNET & SOUTHGATE COLLEGE	561	86
BIRMINGHAM MET BLACKBURN COLLEGE	1,863 677	86
BROCKENHURST COLLEGE	907	86
BROOKLANDS COLLEGE	263	86
CITY COLLEGE NORWICH	717	86
CITY OF BRISTOL COLLEGE	578	86
CRAVEN COLLEGE DUDLEY COLLEGE	377	86
HALESOWEN COLLEGE	605	86
HALESOWEN COLLEGE	804	86
LUDLOW COLLEGE	311	86
KENSINGTON AND CHELSEA COLLEGE	56	86
	298	86
MILTON KEYNES COLLEGE	380	86
SALFORD CITY COLLEGE	1,373	86
SHEFFIELD COLLEGE, THE		86
SOLIHULL COLLEGE AND	1,071 928	86
UNIVERSITY CENTRE SOUTH THAMES COLLEGES GROUP	258	86
TRAFFORD COLLEGE	627	86
TRURO AND PENWITH COLLEGE	1,838	86
WEST HERTS COLLEGE	972	86
BRADFORD COLLEGE	466	85
CAPITAL CITY COLLEGES GROUP	774	85
CITY COLLEGE PLYMOUTH	463	85
COLCHESTER INSTITUTE	773	85
DN COLLEGES GROUP GUILDFORD COLLEGE	604 810	85 85
HERTFORD REGIONAL COLLEGE	406	85
LEEDS CITY COLLEGE	1,039	85
MIDDLESBROUGH COLLEGE	909	85
NCG	1,814	85
NEWCASTLE COLLEGE	1,814	85
NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE	463	85
SOUTH DEVON COLLEGE	539	85
THE COLLEGE OF WEST ANGLIA	582	85
WEST LANCASHIRE COLLEGE	1,814	85
WEST LONDON COLLEGE	441	85
WILTSHIRE COLLEGE	503	85
YEOVIL COLLEGE BURY COLLEGE	308 1,236	85
CENTRAL BEDFORDSHIRE COLLEGE	148	84
COVENTRY COLLEGE	388	84
GRANTHAM COLLEGE	221	84
HARTLEPOOL COLLEGE HULL COLLEGE	310	84 84
NORTH HERTFORDSHIRE COLLEGE	513 341	84
REDCAR & CLEVELAND COLLEGE	156	84
SOUTH STAFFORDSHIRE COLLEGE	452	84
THE CITY OF LIVERPOOL COLLEGE	1,011	84
WEST THAMES COLLEGE	301	84
WIGAN AND LEIGH COLLEGE	400	84
BOSTON COLLEGE	265	83
EAST RIDING COLLEGE	189	83

COLLEGE	16-18 learners	Positive progression %
EPPING FOREST COLLEGE	415	83
LANCASTER AND	232	83
MORECAMBE COLLEGE		
MID-KENT COLLEGE	732 180	83 83
SANDWELL COLLEGE	592	83
STOCKTON RIVERSIDE COLLEGE	467	83
SWINDON COLLEGE	280	83
WEYMOUTH COLLEGE	328	83
BARKING AND DAGENHAM COLLEGE	459	82
BLACKPOOL AND THE FYLDE COLLEGE CHESTERFIELD COLLEGE	506 641	82
CORNWALL COLLEGE	687	82
GREATER BRIGHTON MET COLLEGE	444	82
KIRKLEES COLLEGE	397	82
	1,016	82
NORTH KENT COLLEGE PETERBOROUGH REGIONAL COLLEGE	766 373	82
PRESTON COLLEGE	369	82
PROSPECTS COLLEGE OF		
ADVANCED TECH	56	82
RNN GROUP	329	82
GATESHEAD COLLEGE	521 453	81 81
	244	81
NEW COLLEGE DURHAM	565	81
NORTH SHROPSHIRE COLLEGE	177	81
RICHMOND UPON THAMES COLLEGE	690	81
SHIPLEY COLLEGE	144	81
SOUTH ESSEX COLLEGE	1,325	81
SOUTHPORT COLLEGE	115	81
STEPHENSON COLLEGE	67	81
TELFORD COLLEGE	341 222	81 81
THE OLDHAM COLLEGE	371	81
WALSALL COLLEGE	587	81
BARNFIELD COLLEGE	189	80
BOURNEMOUTH AND POOLE COLLEGE	605	80
	395	80
HIGHBURY COLLEGE PORTSMOUTH ISLE OF WIGHT COLLEGE	170 230	80 80
NEWBURY COLLEGE	85	80
ACCRINGTON AND	175	79
ROSSENDALE COLLEGE	170	.,
CITY OF WOLVERHAMPTON COLLEGE	287	79
GRIMSBY INSTITUTE	551	79
LONDON SOUTH EAST COLLEGES	499	79
NESCOT NORTHUMBERLAND COLLEGE	382 300	79 79
BISHOP AUCKLAND COLLEGE	60	78
HUGH BAIRD COLLEGE	259	78
STOKE ON TRENT COLLEGE	205	78
LEEDS COLLEGE OF BUILDING	114	76
LEWISHAM SOUTHWARK COLLEGE	133	76 75
EAST KENT COLLEGE	213	75
NEWHAM COLLEGE	184	75
SOUTH & CITY COLLEGE BIRMINGHAM	340	74
BOLTON COLLEGE	257	73
EAST DURHAM COLLEGE	238	73
WALTHAM FOREST COLLEGE	253	72
SUSSEX COAST COLLEGE HASTINGS	301	0
HEREWARD COLLEGE	*	*
KIDDERMINSTER COLLEGE RICHMOND ADULT	*	*
COMMUNITY COLLEGE		

* DfE spreadsheet says "Where there a fewer than 11 completers"



COLLEGE ADULTS INTO EMPLOYMENT LEAGUE TABLE

he DfE has been producing outcome-based success measures since 2014, using the Longitudinal Educational Outcomes (LEO) study.

The LEO study is created by matching data from several government departments:

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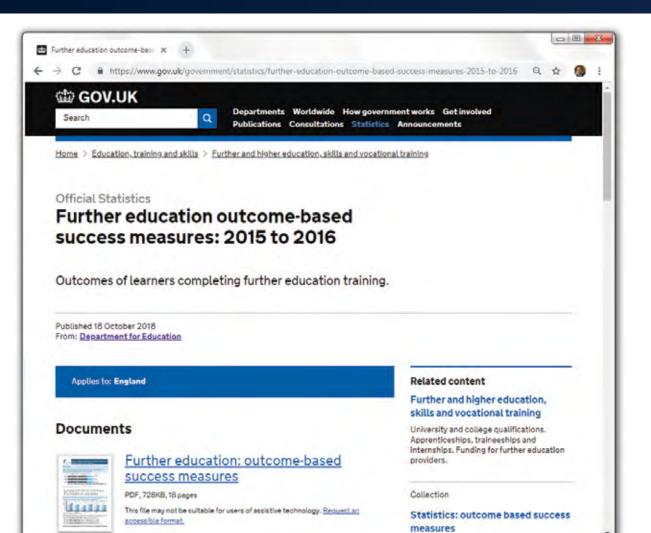
- The National Pupil Database data, held by the DfE
- Individualised Learner Record data, held by the DfE
- Higher Education Statistics Agency data, held by the DfE.Employment data, held by HMRC
- National Benefit Database, Labour Market System and Juvos data, held by DWP

By matching these sources the DfE produces statistics on outcomes for adult FE learners that were on benefit (defined as learners who are on JSA, ESA, WRAG or Universal Credit in conditionality groups; "Searching for Work", "Working with Requirements", "Planning for Work" and "Preparing for Work") the day before learning started.

To be counted as progressing into work, "learners must be in paid employment as recorded in Pay-As-You-Earn records in five out of six months between October and March in the following academic year or have returned a self-assessment form stating that they have received income from self-employment during that financial year."

The historical outcome-based success measures prior to academic year 2015/16 were revised by the DfE as part of the 2015/16 publication, "taking into account improvements made in the matching and processing of the administrative data sources and this includes improved matching to the benefits data which will have an impact on the number of reported benefit learners."

This means the figures in NICDEX 2018 are more comprehensive and reliable then those used last year.



SCORING SYSTEM

Adults into employment		Average learners		Average progression into work			Data Source: DfE webpage with spreadsheet: https://tinyurl.com/y7mbbdyq				
Addits into emptoyment		5	17		49%		DfE spreadsheet: https://tinyurl.com/ya668a3g Location in DfE spreadsheet: PR01 tab, columns AD and AH				
	Bonus	points	0	1	2	3	4	5	6	7	8
Adults into employment scoring system (page 5)	2 for 4 more	00 or learners	under 30% or not recorded	30% to 34%	35% to 39%	40% to 44%	45% to 49%	50% to 54%	55% to 59%	60% to 64%	65% or more

WHAT WAS THE SECRET TO YOUR SUCCESS?

Bath College



As our January 2018 Ofsted report states, we have an exceptional focus on employability at Bath College.

The employability courses and destination monitoring for our adult learners are just one example highlighted by the inspectorate. Lecturers and dedicated employability staff work closely with learners across the whole provision to develop the skills, attitudes and behaviours that make them work ready.

Quality apprenticeships, bespoke, vocationally relevant employability work and excellent relationships with local and regional employers means that our learners go on to impressive destinations and thrive. Imbedding employability in everything we do is certainly the key to this.

BURTON AND SOUTH DERBYSHIRE COLLEGE



Burton and South Derbyshire College has always been committed to ensuring our learners are job-ready, including the delivery of our Skills Promise, which supports them to develop the vital competencies, behaviours and interpersonal skills required in all industries.

Our extensive employer partnerships provide learners with exciting opportunities to gain first-hand advice on succeeding in their chosen industry, as well as the chance to take part in meaningful work experience and live brief projects. The college has also developed a network of patrons across the curriculum who play an important role as role models and industry representatives.

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COLLEGE	Adult learners on benefit	Progression into work %	COLLEGE	Adult learners on benefit	Progressio into work S
MACCLESFIELD COLLEGE	40	79	RICHMOND ADULT COMMUNITY COLLEGE	150	51
BATH COLLEGE	50	77	SHIPLEY COLLEGE	340	51
SELBY COLLEGE	40	77	SOUTH GLOUCESTERSHIRE AND	270	51
REDCAR & CLEVELAND COLLEGE	350	73	STROUD COLLEGE WAKEFIELD COLLEGE	710	51
SOUTH STAFFORDSHIRE COLLEGE	40	68	WEST NOTTS COLLEGE	1,320	51
TYNE COAST COLLEGE	210	67	WESTON COLLEGE	1,120	51
BURTON AND SOUTH	150	66	WIRRAL METROPOLITAN COLLEGE	210	51
DERBYSHIRE COLLEGE	40	11		390	50
		66	BOSTON COLLEGE		
REDBRIDGE COLLEGE TRURO AND PENWITH COLLEGE	80 40	64 64	CITY OF BRISTOL COLLEGE	1,080 510	50 50
EPPING FOREST COLLEGE	40 70	63	DN COLLEGES GROUP	310	50
SUFFOLK NEW COLLEGE	40	63	HOPWOOD HALL COLLEGE	440	50
NEWBURY COLLEGE	70	61	LEICESTER COLLEGE	1,540	50
BASINGSTOKE COLLEGE OF	220	60	SUSSEX COAST COLLEGE HASTINGS	270	50
TECHNOLOGY NEWCASTLE AND STAFFORD	(0	(0		1/0	50
COLLEGES	60	60		140	50
	330	60	AYLESBURY COLLEGE	140	49
GLOUCESTERSHIRE COLLEGE	400	59		60	49 49
CAMBRIDGE REGIONAL COLLEGE	410 380	59 58	ISLE OF WIGHT COLLEGE WEST SUFFOLK COLLEGE	110 140	49 49
CITY COLLEGE NORWICH	70	58	CHESHIRE COLLEGE SOUTH AND WEST	140	47
GREATER BRIGHTON MET COLLEGE	340	58	CHESTERFIELD COLLEGE	550	48
BEDFORD COLLEGE	170	57	CITY OF WOLVERHAMPTON COLLEGE	490	48
CRAVEN COLLEGE	330	57	EASTLEIGH COLLEGE	1,420	48
ABINGDON AND WITNEY COLLEGE	70	56	FAREHAM COLLEGE	70	48
CARLISLE COLLEGE	140	56	HARLOW COLLEGE	1,820	48
HERTFORD REGIONAL COLLEGE	150	56	LAKES COLLEGE WEST CUMBRIA	330	48
ANCASTER AND MORECAMBE	110	56	RUNSHAW COLLEGE	50	48
NORTH SHROPSHIRE COLLEGE	250	56	BIRMINGHAM MET	2,590	47
PETROC	490	56	CHICHESTER COLLEGE	80	47
	60 90	56 55	GRANTHAM COLLEGE	70 870	47 47
BROOKLANDS COLLEGE	360	55	PRESTON COLLEGE	870	47
GRIMSBY INSTITUTE	620	55	SOLIHULL COLLEGE AND	370	47
HAVERING COLLEGE	620 210	55 55	STANMORE COLLEGE STRODE COLLEGE	80 380	47 47
MIDDLESBROUGH COLLEGE	1,140	55	SUNDERLAND COLLEGE	650	47
SOUTH ESSEX COLLEGE	460	55	WIGAN AND LEIGH COLLEGE	220	47
THE COLLEGE OF WEST ANGLIA	100	55	WINDSOR FOREST COLLEGES GROUP	130	47
TRAFFORD COLLEGE	440	55	ACTIVATE LEARNING	100	46
BARNFIELD COLLEGE	520	54	BARNSLEY COLLEGE	760	46
BOURNEMOUTH AND POOLE COLLEGE	80	54	CAPITAL CITY COLLEGES GROUP	800	46
BRIDGWATER AND TAUNTON COLLEGE	190	54	DERWENTSIDE COLLEGE	1,130	46
HALESOWEN COLLEGE	40	54	HCUC (UXBRIDGE & HARROW)	300	46
HEART OF WORCESTERSHIRE COLLEGE	640	54	RIVERSIDE COLLEGE	120	46
DAKLANDS COLLEGE	220	54	ST HELENS COLLEGE	340	46
SOUTH DEVON COLLEGE	230	54	STOKE ON TRENT COLLEGE	680	46
WARRINGTON & VALE ROYAL	130	54	SWINDON COLLEGE	400	46
	350	53	WEST THAMES COLLEGE	430	46
TELFORD COLLEGE BRACKNELL AND WOKINGHAM	830	53	BLACKPOOL AND THE FYLDE COLLEGE	820	45
COLLEGE	60	52	CENTRAL BEDFORDSHIRE COLLEGE	460	45
KENDAL COLLEGE	70	52	CHELMSFORD COLLEGE	370	45
NORTH HERTFORDSHIRE COLLEGE	690	52	COLCHESTER INSTITUTE	420	45
NORTH WARWICKSHIRE AND SOUTH LEICESTERSHIRE COLLEGE	600	52	FURNESS COLLEGE	90	45
STOCKTON RIVERSIDE COLLEGE	1,140	52	HAVANT AND SOUTH DOWNS COLLEGE	140	45
BROCKENHURST COLLEGE	580	51	HUGH BAIRD COLLEGE	110	45
BURY COLLEGE	240	51	KENSINGTON AND CHELSEA COLLEGE	140	45
CITY COLLEGE PLYMOUTH	210	51	LONDON SOUTH EAST COLLEGES	220	45
EXETER COLLEGE	50	51	NORTHAMPTON COLLEGE	310	45
	3,410	51	SALFORD CITY COLLEGE	1,060	45
GATESHEAD COLLEGE MILTON KEYNES COLLEGE	3,410 600 240	51 51	SALFORD CITY COLLEGE SUSSEX DOWNS COLLEGE WARWICKSHIRE COLLEGE	1,060 400 90	45 45 45

COLLEGE	Adult learners on benefit	Progression into work %
WALTHAM FOREST COLLEGE	750	44
WEST KENT & ASHFORD COLLEGE	290	44
WEST LONDON COLLEGE	1,620	44
NOTTINGHAM COLLEGE	410	43
LTE GROUP	1,300	43
NORTHUMBERLAND COLLEGE	1,160	43
WEST LANCASHIRE COLLEGE	110	43
ACCRINGTON AND ROSSENDALE COLLEGE	760	42
DERBY COLLEGE	1,390	42
HIGHBURY COLLEGE PORTSMOUTH	410	42
MID-KENT COLLEGE	110 450	42 42
RICHMOND UPON THAMES COLLEGE	270	42
WEYMOUTH COLLEGE	40	42
WILTSHIRE COLLEGE	1,500	42
BARKING AND DAGENHAM COLLEGE	1,200	41
BARNET & SOUTHGATE COLLEGE BURNLEY COLLEGE	1,960 220	41 41
CROYDON COLLEGE	100	41
KIDDERMINSTER COLLEGE	80	41
NELSON AND COLNE COLLEGE	270	41
THE CITY OF LIVERPOOL COLLEGE	1,760	41
UNITED COLLEGES GROUP	1,240	41
DARLINGTON COLLEGE	1,450	40
DUDLEY COLLEGE	360	40
EAST DURHAM COLLEGE	530	40
HULL COLLEGE	1,330	40
LEEDS COLLEGE OF BUILDING	330	40
LEWISHAM SOUTHWARK COLLEGE NEW COLLEGE STAMFORD	1,090 80	40 40
SANDWELL COLLEGE	1,010	40
SHEFFIELD COLLEGE, THE	1,880	40
SOUTHAMPTON CITY COLLEGE	150	40
THE OLDHAM COLLEGE	640	40
WALSALL COLLEGE	470	40
EAST RIDING COLLEGE	240	39
LEEDS CITY COLLEGE	2,170	39
NEWHAM COLLEGE EAST KENT COLLEGE	690 570	39 38
HEREFORDSHIRE AND	120	38
LUDLOW COLLEGE		
LAMBETH COLLEGE	910	38
BOLTON COLLEGE	1,350 410	38 37
BLACKBURN COLLEGE	600	36
KIRKLEES COLLEGE	550	36
SOUTH THAMES COLLEGES GROUP	70	36
BRADFORD COLLEGE	1,730	35
BISHOP AUCKLAND COLLEGE	470	34
NCG	1,060	34
WEST HERTS COLLEGE	40	33
NEW CITY COLLEGE	380	32
SOUTH & CITY COLLEGE BIRMINGHAM	1,870	28
EAST SURREY COLLEGE	*	*
FARNBOROUGH COLLEGE OF TECHNOLOGY	*	*
GUILDFORD COLLEGE	*	*
HEREWARD COLLEGE	*	*
NORTH KENT COLLEGE	*	*
PROSPECTS COLLEGE OF ADVANCED TECH	*	*
SEEVIC COLLEGE	*	*
WORTHING COLLEGE	*	*
YEOVIL COLLEGE	*	*
YORK COLLEGE	Ŧ	*

 \ast DfE spreadsheet says "Where there a fewer than 11 completers"

"Winning this award has put me one step closer to where I want to be."

Rachna Udasi, BTEC Student of the Year 2018, St David's College

Submit your nominations today btec.co.uk/awards

6

WARDS

