Welcome to this Lsect webinar
More than 600 registrations for this webinar

Agenda

10:00 Registration

10:05 English and maths policy and funding, with contribution from David Hughes, chief executive and NIACE and Carol Taylor OBE, director for development and research at NIACE.

10:40 Tribal presentation from Norma Honey

10:50 Q&A

11:00 End

Note: Slides will be emailed to you after the webinar
First OECD Survey of Adult Skills  (last Tuesday)

The OECD Survey of Adult Skills is the new PISA for adults (otherwise known as PIAAC). The Survey measured the skills of 16 to 65-year olds across 24 countries and looked at how literacy, numeracy and problem-solving is used at work.

Some countries have made impressive progress over recent decades in equipping more people with better literacy and numeracy skills. Young Koreans, for example, are outperformed only by their Japanese peers, while Korea’s 55 to 64 year-olds are among the three lowest-performing groups of this age. Older Finns perform around the average, while younger Finns are among the top performers, together with Japan, Korea and the Netherlands.

But in England [& NI] and the United States, the literacy and numeracy skills of young people entering the labour market are no better than those leaving for retirement. England ranks among the top three countries surveyed for literacy skills among the 55-65 year-olds. But the country is in the bottom three when it comes to such skills among 16-25 year-olds.


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English and math skill by age

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<th>Literacy</th>
<th>Numeracy</th>
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- **Japan**
- **OECD average**
- **Eng & Northern Ireland**

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**England’s young adults trail world in literacy and maths**
BBC News - 8 Oct 2013

Voters in England have announced a new maths qualification for 10 — a drive to improve numeracy and its requirement that maths should be...

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**Young worse at maths and English than grandparents**
Telegraph.co.uk - 8 Oct 2013
24% of adults have maths skills no better than a 10-year-old

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Last weeks other announcements

Tuesday: DfE announce a new 16-18 maths qualifications “to give young people the numeracy skills they needed to compete for jobs and high earnings”. Includes £20m to support implementation from 2014 to 2016 (it’s aimed at high performer who usually drop maths after GCSE)

Thursday morning : House of Commons debate on adult literacy and numeracy

Thursday afternoon : DfE release figures on post-16 learners that did not retake GCSE English and maths in post-16 education, and Schools Minister David Laws says: “these figures expose the vast number of young people allowed to give up these subjects after so nearly achieving the level employers demand.”

Friday : The ETF announce they will subsidies the six day NCETM GCSE Mathematics Enhancement Programme so it costs £100 per person instead of approx. £600.

EFA 16-18 funding per learner

Funding does not increase above 540 hrs

From August 2014
English and maths for those without Level 2 a funding requirement

Planned learner hours per year

In partnership with
SFA 19+ funding rates matrix (unweighted)

English and Math qualifications for 19+ funded at £724

Q&A

Latest training events at www.lsect.com
Subscribe to FE Week at www.feweek.co.uk
Programme design

The programme has been designed to focus on those elements of mathematical subject content and subject pedagogy that enable teachers/trainers/tutors of numeracy and functional skills from the FE sector to begin the process of becoming good teachers of GCSE Mathematics.
Who is it for?

Teachers/trainers/tutors who:
• are experienced teachers of 16-19 students
• are teaching numeracy/functional skills
• will be teaching GCSE within the year
• have at least level 2 mathematics qualification

How is it structured?

• Focus on subject knowledge/subject pedagogy
• Six days face-to-face over four month period
• Ongoing self-assessment and interim tasks
• Core modules addressing higher tier content:
  • Statistics
  • Algebra
  • Geometry
  • Trigonometry
Development and delivery

• NCETM developed and revised materials
• Professional Development Leads delivering programme (PD Leads trained by the NCETM)
• CETTs co-ordinating programme delivery
• The ETF subsidising programme

Find out more:

To find out more about the enhancement programme go to:
www.ncetm.org.uk/femaths

To find out more about development as an NCETM mathematics PD Lead go to:
www.ncetm.org.uk/fepdlsp
Contact:
info@ncetm.org.uk

www.ncetm.org.uk