



Welcome to this Lsect webinar

Agenda

14:00 Registration

14:05 ESOL Funding - now and in the future
Nick Linford, Lsect

14:40 Trinity College London ~ a view from the webinar sponsor
Henry Tolley, Head of Business Development, Trinity College London

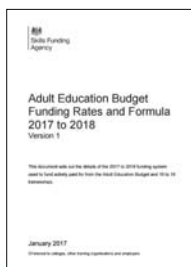
14:50 Q&A

15:00 End

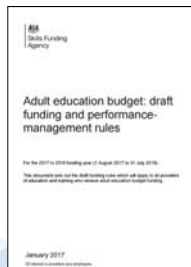
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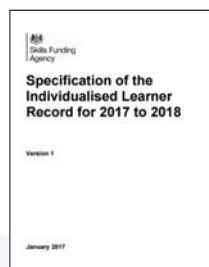
Key current docs and sources 2017/18



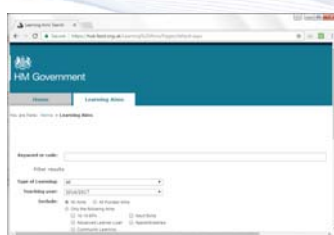
<https://www.gov.uk/government/publications/adult-education-budget-funding-rates-and-formula-2017-to-2018>



<https://www.gov.uk/government/publications/adult-education-budget-funding-and-performance-management-rules-2017-to-2018>



<https://www.gov.uk/government/publications/ilr-specification-validation-rules-and-appendices-2017-to-2018>



<https://hub.fasst.org.uk/Learning%20Aims/Pages/default.aspx>

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SAM funding rates 2017/18

Single Activity Matrix is based around guided learning hours

GLH, TQT or planned hours	Type	Base rate (1 PW)
Up to 2	Very small	£14
3 to 4		£21
5 to 6		£35
7 to 12	Small	£50
13 to 20		£100
21 to 44		£150
45 to 68	Medium	£300
69 to 92		£450
93 to 100		£600
101 to 196	Large	£724
197 to 292		£1,265
293 to 388		£1,987
389 to 580	Very large	£2,573
581 to 1060		£4,170
1061 or more		£6,602

ESOL quals have listed rates (with unique potential to top-up)

"We only require delivery of a qualification where a learner exercises their legal entitlement to a first full Level 2 or Level 3 and/or English and maths"

ESOL provision without quals (non-regulated) have rate based on the learning aim band matching your actual planned hours

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SAM funding rates 2017/18

Single Activity Matrix for the ESOL qualifications (most AOs)

GLH, TQT or planned hours	Type	Base rate (1 PW)
Up to 2	Very small	£14
3 to 4		£21
5 to 6		£35
7 to 12	Small	£50
13 to 20		£100
21 to 44		£150
45 to 68	Medium	£300
69 to 92		£450
93 to 100		£600
101 to 196	Large	£724
197 to 292		£1,265
293 to 388		£1,987
389 to 580	Very large	£2,573
581 to 1060		£4,170
1061 or more		£6,602

Reading (6 credits)

Writing (9 credits)

Speaking and listening (12 credits)

Full certificate (27 credits)

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AEB fully funded formula

The base rate and programme weighting form part of a larger formula

$$\begin{array}{ccccccc}
 \boxed{\text{BR}} & \times & \boxed{\text{PW}} & \times & \boxed{\text{DU}} & \times & \boxed{\text{ACU}} = \text{Funding} \\
 \text{Base rate} & & \text{Programme} & & \text{Disadvantage} & & \text{Area cost} \\
 & & \text{weighting} & & \text{uplift} & & \text{uplift}
 \end{array}$$

PW = Set for each aim based on the Sector Subject Area assigned to the aim. They are A (1), B (1.12), C (1.3), D (1.6) and E (1.72)

DU = Based on learner's home postcode. If in one of the 27% most deprived areas (based on IMD 2015 in 17/18) then the DU is between 1.084 and 1.336

ACU = Based on delivery location, this is a South East weighting which rises the closer the delivery to central London (1.2 max)

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Funding eligibility

The level of government contribution we will fund is as follows.

Provision	19- to 23-year-olds	24+ unemployed	24+ other
English and maths	Fully funded* (up to and including Level 2)	Fully funded*	Fully funded*
Level 2	Fully funded* (first and full)	Fully Funded	Co-funded
Learning to progress to Level 2	Fully funded^ (up to and including Level 1)	Fully funded	Co-funded
Level 3	Fully funded* (first and full)	Loan-funded	Loan-funded
	Loan-funded** (previously achieved full Level 3 or above)		
Traineeship*	Fully funded (including 16- to 24-year-olds**)	N/A	N/A
English for Speakers of Other Languages (ESOL) learning up to and including Level 2	Co-funded	Fully funded	Co-funded
	Fully funded – unemployed		
Learning aims up to and including Level 2, where the learner has already achieved a first full Level 2 or above	Co-funded	Fully funded	Co-funded
	Fully funded – unemployed		

*Must be delivered as one of the qualifications required for the legal entitlement.

^ Must be delivered as entry or level one provision from local flexibility.

*Excludes flexible element where funding depends on age and level.

** 16- to 18-year-old learners must be eligible under the [EFA's residency requirements](#).

** Availability of loans at Level 3 does not replace the legal entitlement to full funding for learners aged 19 to 23 undertaking their first full Level 3.

AEB co-funded formula

Funding is reduced by half the unweighted base rate

$$\left[\text{BR} \times \text{PW} \times \text{DU} \times \text{ACU} \right] - \left[\text{BR} \times 0.5 \right] = \text{Stack of coins}$$

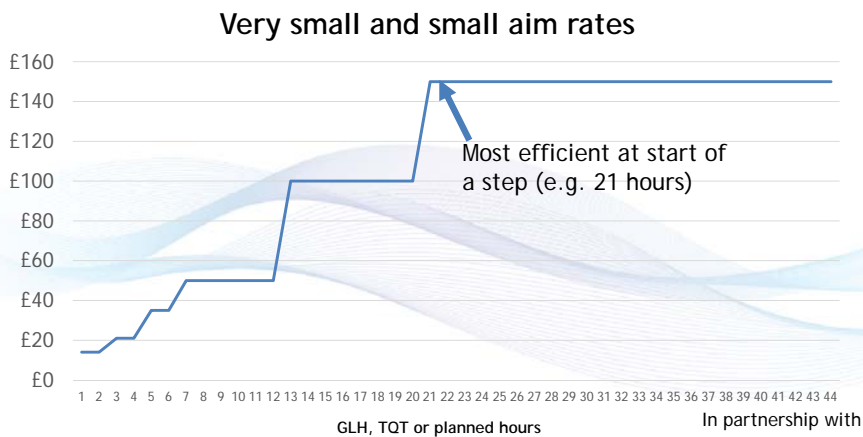
The co-funded amount deducted from funding is half the value listed for that learning aim on LARS

So if you choose to set fees on this level, it is the same for that base rate for all learners across England

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Non-qual hour bands are efficiency steps



Additional ESOL qual hours (funding rules para 46-48)

"Providers offering English for Speakers of Other Languages (ESOL) qualifications may need to deliver additional learning to individual learners that incurs additional cost above the qualification rate. Where additional hours are required, you can record these on the ILR using the 'Additional delivery hours' field, as detailed in the ILR specification and the Provider Support Manual.

"To calculate the additional hours, subtract the maximum GLH value from the total GLH that are planned for the delivery of the qualification. The maximum GLH value refers to the funding band in the SAM for that qualification. For example, a qualification in the '21 to 44' band has a maximum GLH of 44.

"We generate funding by matching the value of the additional hours to the SAM. The matrix value for that funding band is added to the original rate of the aim to give an overall rate for the learning aim. For the calculation of the additional amount, all ESOL aims are assumed to have the base programme weighting (A)."

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Additional delivery hours

Additional delivery hours			
Definition	The number of additional guided learning hours required for the learning aim.		
Reason required	To enable funding to be calculated.		
Schema definitions			
XML Element Name	AddHours		
Field length	4	Data type	xs:int
Minimum occurrences	0	Maximum occurrences	1
Part of	LearningDelivery		
Collection requirements			
Aim Type 4	ESF (FundModel 70), Other SFA (FundModel 81), Adult Skills (FundModel 35)		
Valid entries			
Must contain a value in the range 0 to 9999			
Pattern			
Notes			
<ul style="list-style-type: none">Additional delivery hours should be recorded to the nearest whole hour.This field should only be returned for ESOL unit or qualification aims that start on or after 1 August 2015. It must not be recorded for non-regulated ESOL aims.This field should only be used to record additional guided learning hours that have been delivered for ESOL units or qualifications where a learner needs additional learning to that funded through the Adult Skills funding model or ESF funding model.The hours recorded are for the entire duration of the learning aim, not just the current teaching year. This field should be updated if required at the end of the learning aim with the actual hours delivered.Please refer to the Provider Support Manual for further details of how to calculate the additional delivery hours.			

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ILR provider support manual - example

The Additional delivery hours field may be used for approved ESOL units or qualifications and must not be used for non-regulated ESOL or any other ESOL qualifications

Example

The learning aim being delivered is an Award in ESOL Skills for Life. This has a matrix rate of £600. The aim is being delivered in a total of 150 guided learning hours.

The matrix rate of £600 maps to the activity type 'Medium provision (3)':

Funding band – hours	Activity type	Programme weighting (PW)				
		A – Base (unweighted)	B – Low	C – Medium	D – High	E or G* (specialist)
Up to 2	Very small provision (1)	£14	£16	£18	£22	£24
3 to 4	Very small provision (2)	£21	£24	£27	£34	£36
5 to 6	Very small provision (3)	£35	£39	£46	£56	£60
7 to 12	Small provision (1)	£50	£56	£65	£80	£86
13 to 20	Small provision (2)	£100	£112	£130	£160	£172
21 to 44	Small provision (3)	£150	£168	£195	£240	£258
45 to 68	Medium provision (1)	£300	£336	£390	£480	£516
69 to 92	Medium provision (2)	£450	£504	£585	£720	£774
93 to 100	Medium provision (3)	£600	£672	£780	£960	£1,032
101 to 196	Large provision (1)	£724	£811	£941	£1,159	£1,246

The maximum GLH for this band is 100 hours. The difference between the total GLH being delivered for the qualification and the maximum GLH for the aim's funding band is $150 - 100 = 50$ GLH.

The value of 50 is therefore recorded in the Additional delivery hours field and will generate an additional £300 for the delivery of this learning aim (based on the funding band for 50 hours in the funding rates document)

The total funding for this aim is: $£600 + £300 = £900$

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Finding non-regulated ESOL learning aims

Class code category B

The screenshot shows the Learning Aims Search tool interface. On the left, there are filters for 'Aim Type', 'Section 96 approval status', 'Level 2 Category', and 'Category'. The 'Category' filter is expanded, showing 'Class Code Category B: Non-Regulated English' selected. On the right, the search results are displayed for the teaching year 2016/2017. The results table shows various learning aims, including 'Non-regulated B1A framework funded provision: Entry Level 2, 151 to 154 hrs' and 'Non-regulated B1A framework funded provision: Entry Level 2, 155 to 158 hrs'.

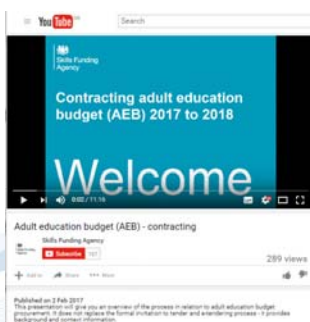
<https://hub.fasst.org.uk/Learning%20Aims/Pages/default.aspx>



Tendering of AEB has begun - ahead of devolution



<http://tinyurl.com/zpc6d67>



<https://youtu.be/SZMvRqNeDc>

£110 million from 1 August 2017 to 31 July 2018

Independent training providers tender in order to have an AEB allocation

Grant funded providers (like colleges) do not need to tender (yet) but could choose to do so if they wish to try and increase their AEB allocation

TASK	DEADLINE
Publication of ITT	27 January 2017
ITT closes	27 February 2017
Notification of tender results	19 May 2017
Mandatory 10 Day Standstill period	30 May 2017
Contracts issued	Contracts to be issued in June 2017
Delivery Commences	1 August 2017

Still waiting for tender results!

One year contract because...

- Devolution (2018/19)
- > Cambridgeshire and Peterborough
- > Greater Manchester
- > Liverpool City Region
- > Sheffield City Region
- > Tees Valley
- > West Midlands
- > West of England
- > And Greater London (2019/20)

The future: Responding to local commissioners...

Funding rules for 2017/18: "Providers must respond to the priorities set by local commissioners and other stakeholders, for example, local enterprise partnerships and those combined authorities that will assume responsibility for the AEB from 2018 to 2019 (subject to readiness conditions). Providers should note the AEB will be devolved to the Greater London Authority from 2019 to 2020 (subject to readiness conditions)."

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The four AEB provision categories

The DfE says the AEB provision has broadly four categories:

1. Statutory entitlements

- > English and maths GCSE and functional skills up to Level 2 (including as part of a traineeship), for those aged 19 and over who have not achieved a GCSE grade 4-9
- > Provision to support progression up to a first full Level 2, or a first full Level 2, for those aged 19 to 23
- > First full Level 3 for those aged 19 to 23

Local flexibility (does not need to be a qualification)

2. Skills provision for unemployed

3. Traineeships

4. Community learning for learners furthest from learning or employment

Where would you put your ESOL?...

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Future of ESOL Funding

- Trinity exams moving across to RQF
- Using opportunity to refresh exams
- Cambridge withdrawal
- TQT changes
- Piloting opportunities with us
- Modules –R, W and S/L
- Resources and sample papers
- Support NATECLA conference 7th & 8th July, Notts – also workshops and Trinity ticket

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TQT

Reading	TQT 75 hrs
Writing	TQT 115 hrs
Speaking and Listening	TQT 150 hrs
Overarching certificate	TQT 340 hrs

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New opportunity



Further Leave to Remain (visa extension)

The Home Office has announced that, as from 1 May 2017, non-EEA nationals will need to pass a Secure English Language Test (SELT) in speaking and listening at level A2 after two-and-a-half years in the UK in order to qualify for further leave to remain on the five-year partner or parent route to settlement.


- ▶ Trinity's GESE Grade 3 (A2) SELT is approved by UKVI for this purpose.

trinitycollege.com/SELT



**Secure English
Language Tests**


Route to settlement after 1 May



Demonstrating progression in Speaking & Listening ability:

0	2.5 years	5 years
▶ GESE Grade 2 (A1) ▶	▶ GESE Grade 3 (A2) ▶	▶ GESE Grade 5 (B1) ▶
<ul style="list-style-type: none"> ▶ A1 Speaking & Listening ▶ Further Leave to Remain 	<ul style="list-style-type: none"> ▶ A2 Speaking & Listening ▶ Further Leave to Remain (visa extension) 	<ul style="list-style-type: none"> ▶ B1 Speaking & Listening ▶ Indefinite Leave to Remain

trinitycollege.com/SELT



**Secure English
Language Tests**

Transport for London (TfL)



In 2016 TfL announced that all new applicants, and existing private hire drivers applying to renew their licence, must now meet a B1 English language requirement.

- Trinity's ISE I (B1) SELT has been approved by TfL for this purpose.



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Secure English
Language Tests

Become a Listed SELT Course Provider (LSCP)



Being a LSCP means:



- You can use the logo on your website and marketing materials
- Inclusion in our website list of SELT course providers with a link to your website
- Access to professional support for teaching staff
- Exclusive discounts and offers
- Direct contact with our SELT account coordinator

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Q&A

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