

Making ends meet

The human cost of casualisation in post-secondary education

Foreword

The role of an academic is one that is still respected, and even sought-after, suggested a recent **YouGov poll**. YouGov argued that, instead of wanting to be actors and musicians, people coveted 'an aura of prestige' that still surrounds the quiet, intellectual life enjoyed by authors, librarians and academics.

However, it is not clear how many people are aware of the harsh reality of life in our universities and colleges in modern Britain. Romantic notions of Brideshead Revisited, or even just secure careers, bear no resemblance to the life of the 21st century lecturer, tutor, researcher or lab technician.

Millions of students of all ages now enter our education system, most of them paying considerable sums for it. They have a right to expect that they will be given a highquality education delivered by passionate staff who are respected and properly rewarded for their work.

What many students probably don't realise is that most of them are taught at some point, perhaps for most of their time in education, by people on insecure casual contracts. These are people who don't know from year-to-year, term-to-term, or even from month-to-month, whether they will have a job or how much they might earn.

The exploitative use of casualised contracts breeds insecurity, anxiety, stress and forces people to work long hours for poor pay. This report exposes the true human cost of life on a casual contract and shatters any 'aura of prestige'.

Those people worrying about next week's bills are the same people teaching students in some of the world's greatest universities and then going home to fill in the form to secure tax credits.

More than two-fifths (42%) of staff on casual contracts in universities and colleges have struggled to pay household bills. Over a third (35%) reported that they struggled to meet

rent or mortgage demands and an alarming one in five (21%) said that they had struggled to pay for food.

Two-fifths of staff (41%) on casual contracts in universities work 30 hours or less a week and nearly a third (30%) earn less than £1,000 a month. The situation is even worse in the further education sector, where nearly two-thirds (64%) of people polled work 30 hours or less a week and 39% earn less than £1,000 a month.

Around 10% of those quizzed said they could not give an accurate figure on how many hours they worked or how much money they earned each month because it varied too much.

A third (34%) said that they have had problems getting a mortgage because of their contracts. The real extent of the problem is far bigger though as many who answered 'no' to the question reported that this was because they had never even tried and knew there would be no point while they remained on a casual contract.

Staff starting their career today are more likely to have a casual contract than a permanent one and the personal impact of this lack of security is profound and longlasting. It means that people often don't know how they will make ends meet from one week to the next. And it means that the big life decisions like buying a house or having children must be indefinitely postponed.

As one college lecturer so clearly articulates in the report: 'The main issue is that flexibility only goes one way. With those contracts you end up working long hours for a couple of months, then nothing, then back to crazy hours. If you get sick or need days off, you're really stuck. Ultimately, even if you earn enough, you cannot really plan anything for the future as you mainly think about securing your next job.'

Employers and ministers must stop trying to defend these practices as flexible. The flexibility is not a two-way street and people who want security and a proper contract should be able to secure one.

Sally Hunt General secretary **University and College Union** May 2015





Part 1: Who are the respondents?

Sector

There were 2,551 responses to the survey between 26 January and 12 April 2015. Over two-thirds (71%) of respondents (1,787) were from the higher education sector. There were 696 from further education, which included colleges, adult and prison education. Forty-three listed their sector as 'other' and 25 did not respond to the question.

Table 1: Survey respondents by sector

| Which sector do you work in? | | | |
|------------------------------|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Further education | 21.4% | 541 | |
| Higher education | 70.7% | 1787 | |
| Adult education | 5.1% | 129 | |
| Prison education | 1.0% | 26 | |
| Other (please specify) | 1.7% | 43 | |
| answered question 2526 | | | |
| skipped question 25 | | | |

Gender

Just over 60% of the total respondents to the survey were women (62%). There was a slightly higher percentage of woman from further education (68%) who responded to the survey than higher education (60%).

Table 2: Gender

| Gender | | | |
|-------------------------|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Female | 62.3% | 1536 | |
| Male | 37.2% | 918 | |
| Transgender/transsexual | 0.5% | 12 | |
| answered question | | 2466 | |
| skipped question | | 85 | |



Table 2a: Higher education gender

| Gender | | | |
|-------------------------|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Female | 60.4% | 1052 | |
| Male | 39.2% | 682 | |
| Transgender/transsexual | 0.5% | 8 | |
| answered question | • | 1742 | |
| skipped question | | 45 | |

Table 2b: Further education gender

| Gender | | | |
|-------------------------|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Female | 68.3% | 458 | |
| Male | 31.4% | 211 | |
| Transgender/transsexual | 0.3% | 2 | |
| answered question | | 671 | |
| skipped question | | 25 | |



Age

Staff on casual contracts tended to be concentrated among younger cohorts in higher education, with more than 50% between the ages of 26 and 40. By contrast, in further education more than 50% of respondents were concentrated between the ages of 45 and 60.

Table 3a: Age of respondents in higher education

| Your age | | | |
|-------------------|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Under 25 | 2.3% | 39 | |
| 25-29 | 17.1% | 293 | |
| 30-34 | 19.3% | 332 | |
| 35-39 | 15.0% | 258 | |
| 40-44 | 11.6% | 200 | |
| 45-49 | 8.8% | 151 | |
| 50-54 | 10.0% | 172 | |
| 55-60 | 8.4% | 144 | |
| 60-64 | 4.6% | 79 | |
| 65 and over | 2.9% | 49 | |
| answered question | | 1717 | |
| skipped question | | 70 | |

Table 3b: Age of respondents in further education

| Your age | | | |
|-------------------|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Under 25 | 1.8% | 12 | |
| 25-29 | 7.1% | 47 | |
| 30-34 | 9.4% | 62 | |
| 35-39 | 7.7% | 51 | |
| 40-44 | 11.3% | 75 | |
| 45-49 | 16.4% | 109 | |
| 50-54 | 20.2% | 134 | |
| 55-60 | 16.4% | 109 | |
| 60-64 | 7.5% | 50 | |
| 65 and over | 2.1% | 14 | |
| answered question | · | 663 | |
| skipped question | | 33 | |



Zero-hours contracts

Almost a quarter (24%) of respondents described themselves as on zero-hours contracts (Table 4).

Tables 5a and 5b show that the proportion of people employed on zero-hours contracts was higher in further education (35%) than in higher education (20%). In higher education there were more respondents on fixed-term contracts, probably reflecting the fact that almost a quarter of higher education respondents were researchers (see table 5a).

Table 4: Breakdown of types of contracts

| What contract form best describes your main job (you can tick more than one box) | | |
|--|---------------------|-------------------|
| Answer options | Response percent | Response count |
| Zero-hours | 24.2% | 612 |
| Variable hours contract with guaranteed minimum hours | 6.6% | 166 |
| Hourly paid | 32.4% | 822 |
| Fixed term contract | 45.3% | 1149 |
| Open-ended contract but with an end date | 5.2% | 132 |
| Permanent part-time (fractional) | 5.3% | 135 |
| Agency worker | 2.6% | 67 |
| Other (please specify) | 6.4% | 161 |
| answered question | | 2534 |
| skipped question | | 17 |



| Answer options | Response percent | Response count |
|---|------------------|-------------------|
| Zero-hours | 20.3% | 363 |
| Variable hours contract with guaranteed minimum hours | 4.9% | 88 |
| Hourly paid | 29.4% | 524 |
| Fixed term contract | 54.6% | 974 |
| Open-ended contract but with an end date | 6.1% | 109 |
| Permanent part-time (fractional) | 3.8% | 68 |
| Agency worker | 0.8% | 14 |
| Other (please specify) | 6.5% | 116 |
| answered question | | 1785 |
| skipped question | | 2 |

Table 4a: Higher education breakdown of types of contracts

Table 4b: Further education breakdown of types of contracts

| What contract form best describes your main job (you can tick more than one box) | | |
|--|---------------------|-------------------|
| Answer options | Response percent | Response count |
| Zero-hours | 32.4% | 225 |
| Variable hours contract with guaranteed minimum hours | 10.8% | 75 |
| Hourly paid | 39.6% | 275 |
| Fixed term contract | 22.8% | 158 |
| Open-ended contract but with an end date | 3.2% | 22 |
| Permanent part-time (fractional) | 8.6% | 60 |
| Agency worker | 6.9% | 48 |
| Other (please specify) | 6.1% | 42 |
| answered question | | 694 |
| skipped question | | 2 |



Table 5a: Job titles in higher education

| What job function best describes your employment? | | |
|---|---------------------|-------------------|
| Answer options | Response percent | Response count |
| Lecturer | 32.5% | 578 |
| Associate tutor | 15.8% | 282 |
| Instructor or trainer | 1.0% | 17 |
| Postgraduate who teaches | 12.1% | 216 |
| Researcher | 22.0% | 392 |
| Assessor | 0.2% | 3 |
| Academic-related or professional support | 6.1% | 109 |
| Other (please specify) | 10.3% | 183 |
| answered question | | 1780 |
| skipped question | | 7 |

Table 5b: Job titles in further education

| What job function best describes your employment? | | |
|---|---------------------|-------------------|
| Answer options | Response percent | Response count |
| Lecturer | 66.3% | 459 |
| Associate tutor | 8.4% | 58 |
| Instructor or trainer | 2.5% | 17 |
| Postgraduate who teaches | 2.5% | 17 |
| Researcher | 2.5% | 17 |
| Assessor | 1.6% | 11 |
| Academic-related or professional support | 4.8% | 33 |
| Other (please specify) | 11.6% | 80 |
| answered question | | 692 |
| skipped question | | 4 |



Part 2: Working hours and pay

Working hours

More than one in 10 people (11%) could not say how many hours they worked in a week because their hours were simply too irregular to say. Almost half (47%) of workers reported that they worked 30 hours or less per week.

Casualised staff in further education tended to work fewer hours on average, although all respondents reported problems caused by the uncertainty about their working hours.

Many reported that they often worked long hours because they were worried about where the next work was coming from or because they knew they would not be paid over the holidays. Others reported that their hours were being cut down to enable newer, cheaper casualised staff to be taken on (see testimonies below table 6b).

Table 6: Hours worked per week

| How many hours per week do you normally work including all your jobs? (please tick one answer): | | | |
|--|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Less than 10 | 10.0% | 236 | |
| 6 to 15 | 14.3% | 339 | |
| 16 to 30 | 22.8% | 540 | |
| 30 to 48 | 30.8% | 729 | |
| More than 48 | 11.0% | 260 | |
| My working hours are too irregular to say | 265 | | |
| answered question | | 2369 | |
| skipped question | | 182 | |

| How many hours per week do you normally work including all your jobs? (please tick one answer): | | | |
|--|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Less than 10 | 10.4% | 174 | |
| 6 to 15 | 12.3% | 205 | |
| 16 to 30 | 18.1% | 303 | |
| 30 to 48 | 35.2% | 589 | |
| More than 48 | 12.5% | 209 | |
| My working hours are too irregular to say | 11.4% | 191 | |
| answered question | | 1671 | |
| skipped question | | 116 | |

Table 6a: Higher education hours worked per week

Table 6b: Further education hours worked per week

| How many hours per week do you normally work including all your jobs? (please tick one answer): | | | | | |
|--|-------|-----|--|--|--|
| Answer options Response percent Response count | | | | | |
| Less than 10 | 9.0% | 58 | | | |
| 6 to 15 | 19.7% | 127 | | | |
| 16 to 30 | 34.8% | 224 | | | |
| 30 to 48 | 19.7% | 127 | | | |
| More than 48 | 7.0% | 45 | | | |
| My working hours are too irregular to say 9.8% | | 63 | | | |
| answered question | 644 | | | | |
| skipped question | 52 | | | | |

'I especially dread the summer and Easter periods as I have no idea how I will pay the rent. I plan to leave the area as soon as my son has completed his GCSEs in the hope I can find a proper job either abroad of in another part of the UK.' (HE lecturer)

'The main issue is that flexibility only goes one way. With those contracts you end up working long hours for a couple of months, then nothing and then back to crazy hours. If you get sick or need days off, you're really stuck. Ultimately, even if you earn enough, you cannot really plan anything for the future as you mainly think about securing your next job.' (FE lecturer)

'I used to get 10 to 15 hours work a week but in the last few years I have not had more than 7.5 hours on a regular basis. These last two semesters I have only had 5 hours. Also I do not find out until a week before the semester starts as to whether I have managed to get a class or not. I see agency staff and newer members of staff being given hours and wonder why the longer serving members are not offered hours first. Even though I know it is because their hourly rate is less than mine.' (FE lecturer)



Pay

Asked to estimate their usual monthly pay, 10% of respondents said it this was not possible because it varied too much. One in seven (14%) earned less than £500 per month, which places them below the Lower Earnings Limit for National Insurance Contributions. Pay in further education is lower overall.

Table 7: Monthly pay

| What is your usual gross monthly pay (i.e. how much you are paid before tax is deducted and not including benefits)? | | | | |
|--|------------------------|-----|--|--|
| Answer options Response percent Response count | | | | |
| Less than £500 | 14.0% | 331 | | |
| £500-£999 | 18.9% | 447 | | |
| £1000 - £1,499 | 18.5% | 438 | | |
| £1,500 - £1,999 | 12.2% | 288 | | |
| £2000 - £2,499 | 12.7% | 301 | | |
| £2,500 - £2,999 | 6.6% | 156 | | |
| More than £3000 | 6.9% | 164 | | |
| It varies too much to say | 9.8% | 231 | | |
| Don't know | 0.5% | 12 | | |
| answered question | answered question 2368 | | | |
| skipped question 183 | | | | |

Table 7a: Higher education monthly pay

What is your usual gross monthly pay (i.e. how much you are paid before tax is deducted and not including benefits)?

| Answer options | Response percent | Response count | |
|---------------------------|------------------|----------------|--|
| Less than £500 | 14.3% | 238 | |
| £500-£999 | 16.1% | 269 | |
| £1000 - £1,499 | 14.7% | 246 | |
| £1,500 - £1,999 | 12.1% | 202 | |
| £2000 - £2,499 | 15.3% | 255 | |
| £2,500 - £2,999 | 8.7% | 145 | |
| More than £3000 | 9.0% | 151 | |
| It varies too much to say | 9.2% | 154 | |
| Don't know | 0.5% | 9 | |
| answered question | • | 1669 | |
| skipped question | | 118 | |



| What is your usual gross monthly pay (i.e. how much you are paid before tax is deducted and not including benefits)? | | | |
|--|-----------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Less than £500 | 13.3% | 86 | |
| £500-£999 | 25.7% | 166 | |
| £1000 - £1,499 | 28.2% | 182 | |
| £1,500 - £1,999 | 12.5% | 81 | |
| £2000 – £2,499 | 6.3% | 41 | |
| £2,500 - £2,999 | 1.4% | 9 | |
| More than £3000 | 1.7% | 11 | |
| It varies too much to say | 10.5% | 68 | |
| Don't know | 0.3% | 2 | |
| answered question | answered question 646 | | |
| skipped question 50 | | | |

Table 7b: Further education monthly pay

'Some months I may only get paid £150 from my casual contract which makes the fuel to travel too expensive and makes me think about having to give up my lecturing career.'(FE lecturer)

'It's taking a huge toll on my personal life and my health. My career is in tatters at the moment, with the huge number of hours needed to make ends meet impacting on my ability to research and publish. It's vicious circle.' (HE lecturer)

'I have suffered increasingly with stress-related conditions and repetitive strain injuries caused by my work and by financial insecurity since becoming an academic. My employers expect me to conduct my research in my own time - but they then benefit from it in the REF.' (HE lecturer)



Part 3: Making Ends Meet

Paying the bills

Irregular work patterns and the insecurity of casualised contracts meant that staff faced real struggles to make ends meet.

Two-fifths (42%) reported that they struggled to pay their household bills. Over one in three (35%) said that they struggled to keep up with mortgage or rent commitments and one in five (21%) said that they struggled to just put food on the table.

The problem was greatest amongst staff working in further education. Over half of respondents (56%) said that they had struggle to pay the bills. Nearly two-fifths (39%) had had problems keeping up with mortgage or rent commitments and three in 10 (29%) had had difficulties putting food on the table.

Table 8: Paying the bills

| Do you struggle to pay for any of the following items? (please tick all that apply): | | | |
|--|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Food | 20.5% | 450 | |
| Rent or mortgage | 35.2% | 774 | |
| Household bills (for example fuel bills, repairs) | 41.6% | 914 | |
| Loans | 17.7% | 390 | |
| None of these | 992 | | |
| answered question 2199 | | | |
| skipped question 352 | | | |

Table 8a: Higher education paying the bills

Do you struggle to pay for any of the following items? (please tick all that apply): **Answer options** Response percent **Response count** 17.0% 263 Food 33.7% 520 Rent or mortgage Household bills (for example fuel bills, repairs) 35.6% 550 Loans 15.5% 239 774 None of these 50.2% answered question 1543 skipped question 244



| Do you struggle to pay for any of the following items? (please tick all that apply): | | | |
|--|------------------|----------------|--|
| Answer options | Response percent | Response count | |
| Food | 28.6% | 175 | |
| Rent or mortgage | 38.5% | 235 | |
| Household bills (for example fuel bills, repairs) | 56.1% | 343 | |
| Loans | 22.6% | 138 | |
| None of these 33.2% | | 203 | |
| answered question 611 | | | |
| skipped question | 85 | | |

Table 8b: Further education paying the bills

Mortgages

A third (34%) reported that they have had problems getting a mortgage because of their contracts. The real extent of the problem is far bigger though as many who answered 'no' to the question reported that this was because they had never even tried and knew there would be no point while they remained on a casual contract.

Table 9: Accessing mortgages

| Have you ever had problems getting a mortgage because of your contract? | | | |
|---|-------|----------------|--|
| Answer options Response percent Response count | | Response count | |
| Yes | 33.9% | 718 | |
| No | 66.1% | 1402 | |
| Further comments 982 | | | |
| answered question | | 2120 | |
| skipped question | | 431 | |

Table 9a: Higher education accessing mortgages

| Have you ever had problems getting a mortgage because of your contract? | | | |
|---|-------|------|--|
| Answer options Response percent Response count | | | |
| Yes | 32.4% | 483 | |
| No | 67.6% | 1006 | |
| answered question 1489 | | | |
| skipped question | 298 | | |



| Have you ever had problems getting a mortgage because of your contract? | | | |
|---|-------|-----|--|
| Answer options Response percent Response count | | | |
| Yes | 37.8% | 221 | |
| No | 62.2% | 363 | |
| answered question 584 | | | |
| skipped question 112 | | | |

Table 9b: Further education accessing mortgages

'I'm currently trying to get a mortgage and struggling because of the end date of my contract despite being at the university since 2010 on a series of full time contracts.' (HE lecturer)

'I am unable to save enough to put down a reasonable deposit due to the irregularity of work.' (HE lecturer)

'I have never tried to get a mortgage. You don't try to buy a house if you don't know where you will be living and working in two years' time.' (HE lecturer)

'I have given up trying for a mortgage and am resigned to the fact that I will always be in rented accommodation' (HE lecturer)

'My husband and I have to live with my parents because we cannot get a mortgage. We want to have kids but there is not enough space in our current accommodation. We will delay starting a family probably until we get on the property ladder.' (FE lecturer)

Claiming benefits

We asked respondents if they had had to access or had difficulties accessing a range of benefits. The response rate for these questions was far lower than for others. The results showed that the incidence of resort to Jobseeker's Allowance, Child Tax Credit and Working Tax Credit was higher among staff in further education.

Around 9% of further education staff on casual contracts reported that they had had to access Working Tax Credit or Child Tax credit in the last 12 months, compared with around 6% in higher education.

Similarly, a higher proportion of further education staff (8%) accessed Jobseeker's Allowance, compared to higher education (4%). Overall 28% of respondents working in further education have received a benefit in the past 12 months, as have 19% of those working in higher education.



| In the last 12 months, have you had to claim or access any of the following: (please tick all that apply) | | | |
|---|------------------|----------------|----------------------------|
| Answer options | Response percent | Response count | % of full survey (1787) |
| Jobseeker's Allowance | 19.0% | 65 | 3.6% |
| Child Tax Credit | 35.7% | 122 | 6.8% |
| Working Tax Credit | 31.6% | 108 | 6.0% |
| Statutory Sick Pay | 12.3% | 42 | 2.4% |
| Statutory Maternity Pay | 7.0% | 24 | 1.3% |
| Other (please specify) | 31.3% | 107 | |
| answered question 342 | | | |
| skipped question 1445 | | | |

Table 10a: Higher education – claiming benefits

Table 10b: Further education - claiming benefits

| In the last 12 months, have you had to claim or access any of the following: (please tick all that apply) | | | |
|---|------------------|----------------|---------------------------|
| Answer options | Response percent | Response count | % of full survey (696) |
| Jobseeker's Allowance | 29.3% | 58 | 8.3% |
| Child Tax Credit | 33.8% | 67 | 9.2% |
| Working Tax Credit | 30.8% | 61 | 8.7% |
| Statutory Sick Pay | 17.2% | 34 | 4.8% |
| Statutory Maternity Pay | 1.5% | 3 | 0.4% |
| Other (please specify) | 22.2% | 44 | 6.2% |
| answered question 198 | | | |
| skipped question | | 498 | |

A higher proportion of respondents told us that they had experienced difficulties accessing these and other benefits. Significantly, around 9% in further education and 5%in higher education told us that they had experienced difficulties accessing Working Tax Credits. 9% in further education and 6% in higher education reported difficulties in accessing Jobseeker's Allowance.



| Have you ever experienced difficulties in accessing any of the following: | | | | |
|---|------------------|----------------|----------------------------|--|
| Answer options | Response percent | Response count | % of full survey (1787) | |
| Holiday pay | 40.8% | 158 | 8.8% | |
| Sick pay | 44.4% | 172 | 9.6% | |
| Maternity Pay | 16.5% | 64 | 3.6% | |
| Jobseeker's Allowance | 30.2% | 117 | 6.5% | |
| Working Tax Credit | 22.2% | 86 | 4.8% | |
| answered question | | 387 | | |
| skipped question | | 1400 | | |

Table 11a: Higher education – difficulties accessing benefits

Table 11b: Further education – difficulties accessing benefits

| Have you ever experienced difficulties in accessing any of the following: | | | | |
|---|------------------|----------------|---------------------------|--|
| Answer options | Response percent | Response count | % of full survey (696) | |
| Holiday pay | 50.2% | 106 | 15.0% | |
| Sick pay | 42.2% | 89 | 12.8% | |
| Maternity Pay | 4.7% | 10 | 1.4% | |
| Jobseeker's allowance | 29.4% | 62 | 8.9% | |
| Working Tax Credit | 29.4% | 62 | 8.9% | |
| answered question | | 211 | | |
| skipped question | | 485 | | |

